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2002

**XVIII**

1583

Time allowed

**53 Minutes**

Score

**/44**

Percentage

**%**

**Biology**

**AQA  
AS & A LEVEL**

**Topic Questions**

**3.5 Energy transfers in and between organisms (A-level only)**

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- 1 Nitrate from fertiliser applied to crops may enter ponds and lakes. Explain how nitrate may cause the death of fish in fresh water.

**(Total 5 marks)**



2 Scientists investigated the effect of a mycorrhizal fungus on the growth of pea plants with a nitrate fertiliser or an ammonium fertiliser. The fertilisers were identical, except for nitrate or ammonium.

The scientists took pea seeds and sterilised their surfaces. They planted the seeds in soil that had been heated to 85 °C for 2 days before use. The soil was sand that contained no mineral ions useful to the plants.

(a) Explain why the scientists sterilised the surfaces of the seeds and grew them in soil that had been heated to 85 °C for 2 days.

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(2)

(b) Explain why it was important that the soil contained no mineral ions useful to the plants.

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(1)

The pea plants were divided into four groups, **A**, **B**, **C** and **D**.

- **Group A** – heat-treated mycorrhizal fungus added, nitrate fertiliser
- **Group B** – mycorrhizal fungus added, nitrate fertiliser
- **Group C** – heat-treated mycorrhizal fungus added, ammonium fertiliser
- **Group D** – mycorrhizal fungus added, ammonium fertiliser

The heat-treated fungus had been heated to 120 °C for 1 hour.



- (c) Explain how groups **A** and **C** act as controls.

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(2)

After 6 weeks, the scientists removed the plants from the soil and cut the roots from the shoots. They dried the plant material in an oven at 90 °C for 3 days. They then determined the mean dry masses of the roots and shoots of each group of pea plants.

- (d) Suggest what the scientists should have done during the drying process to be sure that all of the water had been removed from the plant samples.

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(2)

The scientists' results are shown in the table below.

Treatment	Mean dry mass / g per plant ( standard deviation)	
	Root	Shoot
<b>A</b> – heat-treated fungus and nitrate fertiliser	0.40 (±0.05)	1.01 (±0.12)
<b>B</b> – fungus and nitrate fertiliser	1.61 (±0.28)	9.81 (±0.33)
<b>C</b> – heat-treated fungus and ammonium fertiliser	0.34 (±0.03)	0.96 (±0.26)
<b>D</b> – fungus and ammonium fertiliser	0.96 (±0.18)	4.01 (±0.47)

- (e) What conclusions can be drawn from the data in the table about the following?

The effects of the fungus on growth of the pea plants.

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The effects of nitrate fertiliser and ammonium fertiliser on growth of the pea plants.

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(4)

The scientists determined the dry mass of the roots and shoots separately. The reason for this was they were interested in the ratio of shoot to root growth of pea plants. It is the shoot of the pea plant that is harvested for commercial purposes.

- (f) Explain why determination of dry mass was an appropriate method to use in this investigation.

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(2)

- (g) Which treatment gave the best result in commercial terms? Justify your answer.

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(2)

(Total 15 marks)



3 Upwelling is a process where water moves from deeper parts of the sea to the surface. This water contains a lot of nutrients from the remains of dead organisms.

- (a) (i) Nitrates and phosphates are two of these nutrients. They provide a source of nitrogen and phosphorus for cells.

Give a biological molecule that contains:

1. nitrogen .....

2. phosphorus.....

(2)

- (ii) Describe the role of microorganisms in producing nitrates from the remains of dead organisms.

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(3)

- (b) Upwelling often results in high primary productivity in coastal waters.  
Explain why some of the most productive fishing areas are found in coastal waters.

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(2)

(Total 7 marks)





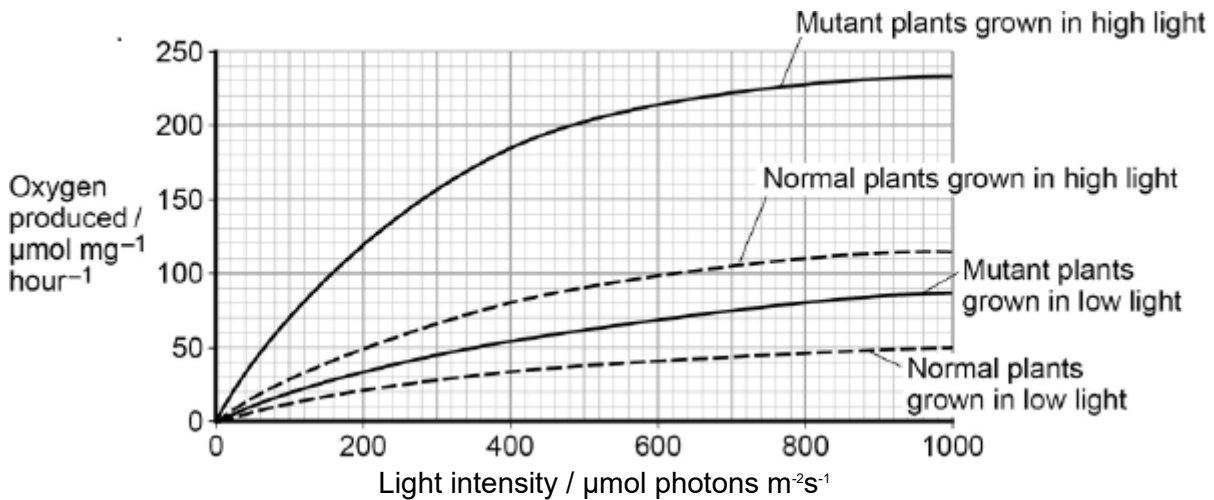
4 Chloroplasts contain chlorophyll a and chlorophyll b. Scientists found tobacco plants with a mutation that caused them to make more chlorophyll b than normal tobacco plants. They investigated the effect of this mutation on the rate of photosynthesis.

The scientists carried out the following investigation.

- They grew normal and mutant tobacco plants. They grew some of each in low light intensity and grew others in high light intensity.
- They isolated samples of chloroplasts from mature plants of both types.
- Finally, they measured oxygen production by the chloroplasts they had isolated from

the plants.

The figure below shows the scientists' results.



(a) Explain why the scientists measured the rate of production of oxygen in this investigation.

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(2)

In each trial, the scientists collected oxygen for 15 minutes.



- (b) Calculate the difference in the oxygen produced by the chloroplasts from mutant plants grown in low and high light intensities at a light intensity of  $500 \mu\text{mol photons m}^{-2} \text{ s}^{-1}$ .

Show your working.

Difference .....  $\mu\text{mol O}_2 \text{ mg}^{-1} \text{ hour}^{-1}$

(2)

- (c) The scientists suggested that mutant plants producing more chlorophyll b would grow faster than normal plants in all light intensities.

Explain how these data support this suggestion.

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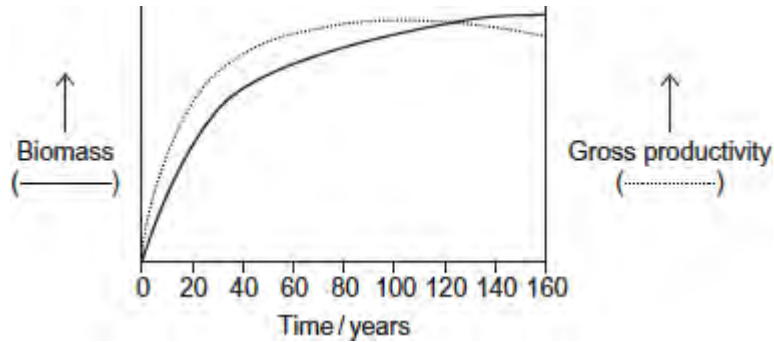
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(4)

(Total 8 marks)

- 5 The graph shows how gross productivity and biomass in an area changed with time in the succession from bare soil to mature woodland.



- (a) (i) Suggest appropriate units for gross productivity.

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(1)

- (ii) Explain the decrease in gross productivity as the woodland matures.

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(2)

- (b) Use your knowledge of succession to explain the increase in biomass during the first 20 years.

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**[Extra space]** .....  
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**(3)**

- (c) Use the information in the graph and your knowledge of net productivity to explain why biomass shows little increase after 100 years.

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**(2)**

- (d) Suggest **one** reason for conserving woodlands.

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**(1)**

**(Total 9 marks)**