

Boost your performance and confidence with these topic-based exam questions

Practice questions created by actual examiners and assessment experts

Detailed mark scheme

Suitable for all boards

Designed to test your ability and thoroughly prepare you

Level: IGCSE Oxford AQA Biology (9201) Subject: Biology Topic: IGCSE AQA Biology Type: Mark Schemes

> To be used by all students preparing for IGCSE Oxford AQA Biology (9201) Students of other Boards may also find this useful

Biology

IGCSE AQA

Key skills



Mark schemes



(a) releasing saliva when food enters the mouth

| | | | 1 | | |
|--------------------------|--|--|---|--|--|
| | withdrawing the hand from a sharp object | | | | |
| | | | 1 | | |
| (b |) bright light | | | | |
| | v described method of increasing light | | | | |
| | igno | re light unqualified | | | |
| | allow | v correctly named drug e.g. morphine / heroin | | | |
| | | | 1 | | |
| (c |) iris | | | | |
| (- | , | | 1 | | |
| (1 | | | | | |
| (u | | | | | |
| | allow mu <mark>scl</mark> es shorten | | | | |
| ignore radial / circular | | | | | |
| | ignore muscles relax / constrict | | | | |
| | do n | ot accept muscles expand | | | |
| E | XAM | ot accept ciliary muscle contracts | 1 | | |
| (e |) Level 2: Scienti detail to form an | ically relevant facts, events or processes are identified and given in accurate account. | | | |

Level 1: Facts, events or processes are identified and simply stated but their relevance is not clear.

No relevant content

0

4-6

1-3



Indicative content

- receptor detects stimulus
- e.g. receptor detects pressure
- receptor generates impulses / electrical signals
- neurones conduct impulses / electrical signals
- neurone A conducts impulses to spinal cord
- neurone A = sensory neurone
- synapse between neurones
- chemical (/ neurotransmitter) crosses synapse
- chemical stimulates impulse(s) in neurone B
- neurone B = relay neurone
- neurone C = motor neurone
- effector carries out response



• muscles contract or gland secretes chemicals

to access level 2, candidates need to consider, in terms of the indicative content, the

RACTICE

receptor, the neurones and the effector in the correct sequence

[11]



|] | (a) | any two from: drop the ruler from the same height use the same / dominant hand each time thumb same distance from ruler at the start use same type / weight of ruler drop the ruler without any force each time keep arm resting on the edge of the table | 2 |
|---|-----|---|---|
| | (b) | 8 | |
| | | allow 8.0 | 1 |
| | (c) | 2 (in test number 2) | |
| | (d) | 12 | 1 |
| | (e) | (12 + 13 + 13 + 9 + 8 / 5 =) 11 | 1 |
| | (f) | 0.15 - 0.12 (s) | 1 |
| | | 0.03 (s) | |
| | Ε | allow 0.03 (s) with no working shown for 2 marks | 1 |
| | (g) | carry out more repeats | 1 |
| | | | • |

(h) caffeine speeds up reflex actions

Or

2.

reduces reaction time

1

[10]



| 3. | (a) | receptors impulse | detect / sense stimuli / change in surroundings or convert stimulus into an | |
|----|-------|----------------------|---|---|
| | | | ignore send impulses to brain / spinal cord | 1 |
| | | example o | of a receptor | |
| | | | allow any appropriate organ or part of an organ, eg eye / retina or named type of receptor eg light receptor | 1 |
| | | effectors a | allow / make response or convert an impulse to an action | |
| | | | ignore receive impulses from brain / spinal cord | 1 |
| | | (effector) | muscle / gland | |
| | | | allow an example ignore eg arm / leg | 1 |
| | (b) | (i) junc | tion | |
| | | | do not allow if implication is that the neurones move | 1 |
| | Ε | betw | allow named types of neurones | |
| | 0.000 | | 1 | |
| | | (ii) chen | nical | |
| | | | allow answers in terms of specific types of neurone allow neurotransmitter / named neurotransmitter released | |
| | | | | |
| | | any o • | one from: (chemical released) from one neurone <i>ignore produced</i> | |
| | | • | (chemical) passes (across synapse) to next neurone to stimulate / cause (electrical) impulse allow diffuses for passes (across) | |
| | | | | |
| | (c) | (i) skin | ignore hand (leg | |
| | | | ignore nand / leg | |

1

1

1



(ii) 1.6 (cm per millisecond)

allow 2 if evidence of rounding up of 1.6

(iii) any **two** from:

ignore length of neurones

• synapses slow down transmission / impulse

allow idea of movement of chemical being slower than electrical

1

2

1

1

1

1

1

[6]

impulse

fewer synapses (via brain)

allow one synapse compared to two or only one synapse

• (therefore) fewer delays

allow impulse travels more slowly in relay neurones

[12] PERS PRACTICE (a) stimulus (i) 1 cytoplasm (ii)

(b) (i) ear(s) in this order only

eye(s)

4.

accept retina

skin

ignore extra detail

(ii) A muscle

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| 5. | (a) |) (| (i) | sensory neurone | 1 | |
|----|-----|-------|-------|--|---|---|
| | | | | a synapse | 1 | |
| | | (| (ii) | contract | 1 | |
| | | (| (iii) | not connected to brain / coordinated only by spinal cord | 1 | |
| | | | (iv) | automatic / rapid (response) | | |
| | | | allo | w no thinking / faster / less time | | |
| | | | | | | 1 |
| | | | pro | tects body from danger / from damage / from burning | | 1 |
| (| (b) | (i) | C | affeine decreases reaction time | | |
| | | | | accept caffeine speeds up / quicker reactions | | |
| | | (ii) | | ne two sets of results overlap (considerably) allow use of appropriate numbers – eg 5 of the 'after' results overlap with the 'before' results allow 'wide spread of results' allow 'it was just one person' or 'it was a small sample' accept use of one pair of results only – if meaning is clear accept use of one pair of overlapping results | 1 | |
| | | (iii) | a | ny two sensible suggestions: eg | | |
| | | | • | more repetitions | | |
| | | | • | perform investigation on several other people | | |
| | | | : | use different / more time intervals | | |
| | | | • | other suggested measure of reaction time – eg computer-generated light flash + time measurement | | |
| | | | • | use pure caffeine or caffeine tablets | | |
| | | | | | 2 | |