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Level: IGCSE Oxford AQA Biology (9201) Subject: Biology Topic: IGCSE AQA Biology Type: Topic Question

> To be used by all students preparing for IGCSE Oxford AQA Biology (9201) Students of other Boards may also find this useful

Biology

IGCSE AQA

Key skills



1. Glucose is broken down in respiration.

(a) What is the chemical formula for glucose?

Tick one box.



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The diagram shows the apparatus a student used to investigate aerobic respiration.

	Air in	Lime water
	Flask A	Flask B
Lime (b)	water goes cloudy when carbon dioxide is added After 10 minutes the limewater in flask B was cl colourless. Explain why.	d to it. loudy, but the limewater in flask A remained
	EXAM PAPER	S PRACTICE

(c) Flask A acts as a control in this investigation.

What is the purpose of a control?

(d) The student repeated the investigation with no woodlice.

Describe the appearance of the limewater in flask A and flask B after 10 minutes.

(1)

(2)



Flask A	 	 	
Flask B			
-			

Anaerobic respiration is another form of respiration in living organisms.

(e) What is produced during anaerobic respiration in humans?

Tick one box.		
Carbon dioxide		
Carbon dioxide and lactic	acid	
Lactic acid EXAM Oxygen and water	APERS PR	ACTICE

(f) Complete the equation for anaerobic respiration in yeast.

glucose \rightarrow carbon dioxide + _____ (1)

(Total 8 marks)

(1)



2.	Ana	erobic respiration happens in muscle cells and yeast cells.	
	The	equation describes anaerobic respiration in muscle cells.	
		glucose —— lactic acid	
		glucose lactic acid	
	(a)	How can you tell from the equation that this process is anaerobic?	
			(1)
	(b)	Exercise cannot be sustained when anaerobic respiration takes place in muscle cells.	
		Explain why.	
	Ε	XAM PAPERS PRACTICE	(2)
		Rh	

(c) The diagram below shows an experiment to investigate anaerobic respiration

in yeast cells.





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(2)



(e) Anaerobic respiration in yeast is also called fermentation.

Fermentation produces ethanol.

Give one use of fermentation in the food industry.

(2)

(Total 7 marks)

ICF

(a)	Use words from the bo	ox to complete	e the equation for aero	obic r	espiration.	
	alcohol	glucose	lactic acid		water	
	+ ox	kygen ——	carbon dioxide +		(+	energy)

(b) Some students investigated the effect of temperature on the rate of aerobic

respiration in earthworms.

3.

The diagram shows the apparatus the students used.

When the tap is closed, the bead of liquid moves to the left as the earthworms take in

oxygen.





The students put the test tube into a water bath at 20°C for 10 minutes. They left the tap open during this time.

Why did the students put the test tube in the water bath at 20°C for 10 minutes?



Because the air contains less carbon dioxide at 20°C.

So the earthworms' body temperature would change to 20°C.



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(c) The students then:

- closed the tap
- started a stopwatch
- recorded the position of the bead of liquid every 2 minutes for 10 minutes
- repeated the experiment at 10°C.

The graph shows the students' results.





(i)	How much oxygen did the earthworms take in during the 10 minutes at 20°C?	
	Use information from the graph to work out your answer.	
	Volume of oxygen taken in = mm ³	(2)
(ii) The	earthworms took in this volume of oxygen in 10 minutes.	()
Use yo	ur answer from part (c)(i) to calculate how much oxygen the orms took in each minute.	
Volume per mi	e of oxygen taken in =mm3 practice	(1)
(iii) The	e earthworms took in less oxygen each minute at 10°C than they took in at 20°C.	(1)
Explair	ı why.	
		(2)
(d) Wh	en drawing the line on the graph for the experiment at 10°C, the students ignored the	
reading	g at 8 minutes.	
(i) Sug	gest why they ignored the reading at 8 minutes.	

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Diagram 1 shows a cell from the pancreas.

4.

Diagram 2 shows part of the cell seen under an electron microscope.



Part **A** is where most of the reactions of aerobic respiration happen.

(a) (i) Name part A.





(iii) Part A uses oxygen.

Explain how oxygen passes from the blood to part A.

-						
-				_		
-						
(b) The Enzvme	pancreas cell makes enzyi s are proteins.	mes.				(3)
Describe	e how the ribosomes and p	part A help the cel	I to make enzyme	RACI	ICE	
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						(3)

(Total 9 marks)



5.	

(a) The table shows the effect of exercise on the action of one person's heart.

	At rest	During exercise
Heart rate in beats per minute	72	165
Volume of blood leaving the heart in each beat in cm ³	75	120
Heart output in cm ³ per minute	5400	

(i) Calculate the heart output for this person during exercise.

Show clearly how you work out your answer.

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Answer = _____ cm³ per minute

(2)



(ii) During exercise, more oxygen is carried to the working muscles.

Explain why this is helpful during exercise.

		(
) Give two other changes in t	he body that help to increase the amount of oxygen	
elivered to the working muscle	es during exercise.	
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(2)

(Total 6 marks)