

Monday 05 October 2020 – Afternoon

AS Level Further Mathematics A

Y531/01 Pure Core

Time allowed: 1 hour 15 minutes



You must have:

- the Printed Answer Booklet
- the Formulae Booklet for AS Level Further
- Mathematics A
- a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question.
- The acceleration due to gravity is denoted by $g m s^{-2}$. When a numerical value is needed use g = 9.8 unless a different value is specified in the question.
- Do not send this Question Paper for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- This document has **4** pages.

ADVICE

• Read each question carefully before you start your answer.

Answer **all** the questions.

1 In this question you must show detailed reasoning.

Use an algebraic method to find the square roots of $-77 - 36i$.	[7]
Lise an algebraic method to find the square roots of $-1/-361$	161
0 so an algorithm finding to find the square roots of $1/1$. 501 .	101

2 P, Q and T are three transformations in 2-D.

P is a reflection in the *x*-axis. A is the matrix that represents P.

(a) Write down the matrix A. [1]
Q is a shear in which the <i>y</i> -axis is invariant and the point $\begin{pmatrix} 1 \\ 0 \end{pmatrix}$ is transformed to the point $\begin{pmatrix} 1 \\ 2 \end{pmatrix}$. B is the matrix that represents Q.
(b) Find the matrix B . [2]
T is P followed by Q. C is the matrix that represents T.(c) Determine the matrix C.[2]
<i>L</i> is the line whose equation is $y = x$.
(d) Explain whether or not L is a line of invariant points under T . [2]
An object parallelogram, <i>M</i> , is transformed under T to an image parallelogram, <i>N</i> . (e) Explain what the value of the determinant of C means about

- the area of *N* compared to the area of *M*,
- the orientation of *N* compared to the orientation of *M*. [3]

3 In this question you must show detailed reasoning.

The complex number 7 - 4i is denoted by *z*.

- (a) Giving your answers in the form a + bi, where a and b are rational numbers, find the following.
 - (i) $3z 4z^*$ [2]

(ii)
$$(z+1-3i)^2$$
 [2]

(iii)
$$\frac{z+1}{z-1}$$
 [2]

- (b) Express z in modulus-argument form giving the modulus exactly and the argument correct to 3 significant figures. [3]
- (c) The complex number ω is such that $z\omega = \sqrt{585}(\cos(0.5) + i\sin(0.5))$.

Find the following.

- |*w*|
- arg(ω), giving your answer correct to 3 significant figures [3]
- 4 You are given the system of equations

$$a^{2}x - 2y = 1$$
$$x + b^{2}y = 3$$

where a and b are real numbers.

- (a) Use a matrix method to find x and y in terms of a and b. [4]
- (b) Explain why the method used in part (a) works for all values of *a* and *b*. [2]

5 In this question you must show detailed reasoning.

The cubic equation $5x^3 + 3x^2 - 4x + 7 = 0$ has roots α , β and γ .

Find a cubic equation with integer coefficients whose roots are $\alpha + \beta$, $\beta + \gamma$ and $\gamma + \alpha$. [7]

- 6 Prove that $n! > 2^{2n}$ for all integers $n \ge 9$.
- 7 The equations of two **intersecting** lines are

$$\mathbf{r} = \begin{pmatrix} -12\\ a\\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 2\\ 2\\ 1 \end{pmatrix} \qquad \mathbf{r} = \begin{pmatrix} 2\\ 0\\ 5 \end{pmatrix} + \mu \begin{pmatrix} -3\\ 1\\ -1 \end{pmatrix}$$

where *a* is a constant.

(a) Find a vector, **b**, which is perpendicular to both lines.

(**b**) Show that
$$\mathbf{b} \cdot \begin{pmatrix} -12 \\ a \\ -1 \end{pmatrix} = \mathbf{b} \cdot \begin{pmatrix} 2 \\ 0 \\ 5 \end{pmatrix}$$
. [2]

- (c) Hence, or otherwise, find the value of *a*.
- 8 Two loci, C_1 and C_2 , are defined by

$$C_{1} = \left\{ z : |z| = |z - 4d^{2} - 36| \right\}$$
$$C_{2} = \left\{ z : \arg(z - 12d - 3i) = \frac{1}{4}\pi \right\}$$

where d is a real number.

(a) Find, in terms of d, the complex number which is represented on an Argand diagram by the point of intersection of C_1 and C_2 .

[You may assume that $C_1 \cap C_2 \neq \emptyset$.]

(b) Explain why the solution found in part (a) is not valid when d = 3. [2]

END OF QUESTION PAPER



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[5]

[2]

[2]

[6]

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