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Level: IGCSE Oxford AQA Biology (9201)

Subject: Biology

Topic: IGCSE AQA Biology



To be used by all students preparing for IGCSE Oxford AQA Biology (9201)
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Biology

IGCSE AQA

Key skills



1. A student carried out an investigation using leaf epidermis.

This is the method used.

- 1. Peel the lower epidermis from the underside of a leaf.
- 2. Cut the epidermis into six equal sized pieces.
- 3. Place each piece of lower epidermis into a different Petri dish.
- 4. Add 5 cm³ of salt solution to the six Petri dishes. Each Petri dish should have a different concentration of salt solution.
- 5. After 1 hour, view each piece of epidermis under a microscope at ×400 magnification.
- 6. Count and record the total number of stomata present and the number of open stomata that can be seen in one field of view.

The student's results are shown in the table.

Concentration of salt solution in mol / dm ³	Number of stomata in field of view	Number of open stomata in field of view	Percentage (%) of open stomata in field of view
0.0	7	7	100
0.1 0.2 XA	8 1 P ₇ AP	ERS I	PRAC
0.3 ⁷⁴ (Navo Papers Practice	9	6	67
0.4	10	4	40
0.5	9	2	22



			x	(=		%
Give one co	nclusion from t	he results in th	e table abov	ve.		
How could th	e student find	out what conce	entration of s	ealt solution	n would	
	stomata being		illiauon oi s	sait solution	Would	
						_



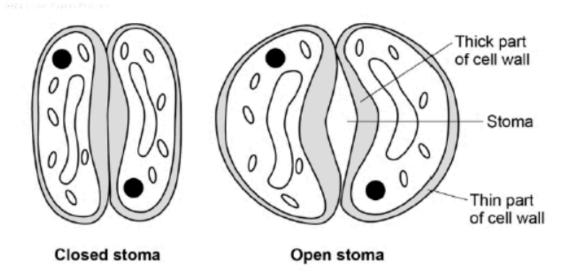
(d) The student measured the real diameter of the field of view to be 0.375 mm.

Calculate the number of open stomata per mm² of leaf for the epidermis placed in 0.4 mol / dm³ salt solution.

Use information from the table above.

Take π to be 3.14		
	Number of open stomata =	per mm²

(e) The diagram below shows two guard cells surrounding a closed stoma and two guard cells surrounding an open stoma.



(3)



When light intensity is high potassium ions are moved into the guard cells.

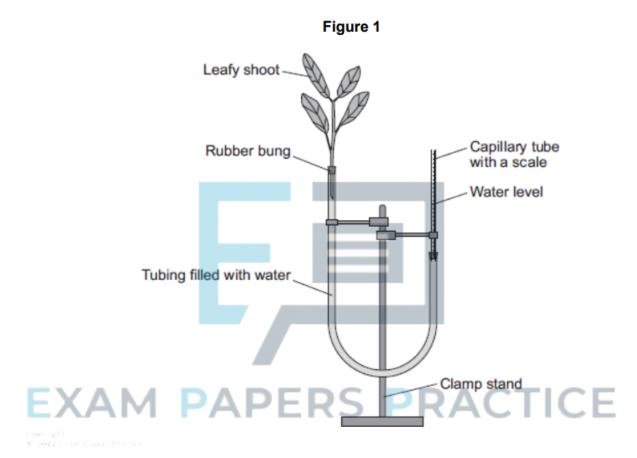
Describe how the movement of potassium ions into the guard cells causes the stoma to open.

(4)

(Total 10 marks)



A potometer is a piece of apparatus that can be used to measure water uptake by a leafy shoot. **Figure 1** shows a potometer.





Some students used a potometer like the one shown in Figure 1.

- They measured the water taken up by a shoot in normal conditions in a classroom.
- As the water was taken up by the shoot, the level of water in the capillary tube went down.
- The students recorded the level of the water in the capillary tube at 2-minute intervals for 10 minutes.

Table 1 shows the students' results.

Table 1

Time in minutes	0	2	4	6	8	10
Level of water (on scale) in capillary tube in mm	2.5	3.6	4.4	5.4	6.5	7.5

The area of the cross section of the capillary tube was 0.8 mm².

(a) (i) Complete the following calculation to find the volume of water taken up by the shoot in mm³ per minute.

Distance water moved along the scale in 10 minutes = ____ mm

Volume of water taken up by the shoot in 10 minutes = ____ mm³

Therefore, volume of water taken up by the shoot in 1 minute = ____ mm³

(3)



(ii)	The students repeated the investigation but this time placed the potometer nex
	to a fan blowing air over the leafy shoot.

Suggest now the results would be different. Give a reason for your answer.					

(b) The students repeated the investigation at different temperatures.

The results are shown in Table 2.

Table 2

(2)

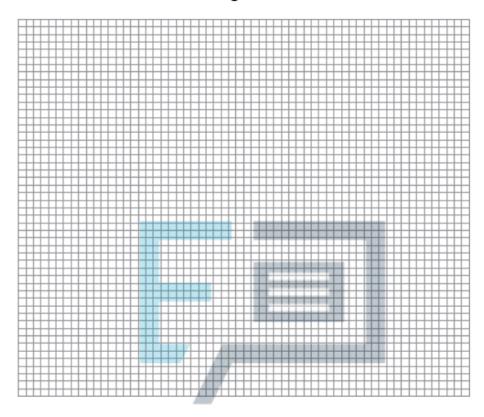
	Temperature in °C	Rate of water uptake in mm ³ per minute
EXA	M 10 A	PERS PR
Cepy hight © 2024 Exam Papers I	чеке 15	0.4
	20	1.0
	25	2.1
	30	3.2
	35	4.0
	40	4.4

Plot the data from **Table 2** on the graph paper in **Figure 2**.

Choose suitable scales, label both axes and draw a line of best fit.



Figure 2



(c) 40 °C?	What would happen to the leaves if the potometer was left for a longer time at Explain your answer.	(5)

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(3)

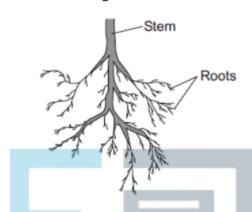
(Total 13 marks)



3. Plants need different substances to survive.

Figure 1 shows the roots of a plant.





(a) (i) Mineral ions are absorbed through the roots.

Name one other substance absorbed through the roots.

(ii) The plant in **Figure 1** has a higher concentration of mineral ions in the cells of its roots than the concentration of mineral ions in the soil.

Which **two** statements correctly describe the absorption of mineral ions into the plant's roots?

Tick (**✓**) **two** boxes.

(1)



	The mineral ions are absorbed by active transport.	
	The mineral ions are absorbed by diffusion.	
	The mineral ions are absorbed down the concentration gradient.	
	The absorption of mineral ions needs energy.	(2)
(iii)	The plant in Figure 1 has roots adapted for absorption.	
	Figure 2 shows a magnified part of a root from Figure 1.	
	Figure 2	
	EXAM PARS PRACTICE	
	Describe how the root in Figure 2 is adapted for absorption.	

(2)

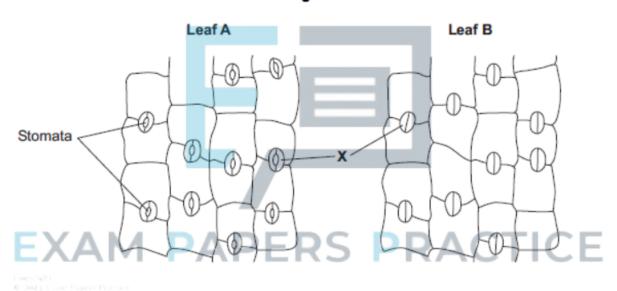


b) The leaves of plants have stomata.
Vhat is the function of the stomata?

(c) Figure 3 shows the underside of two leaves, A and B, taken from a plant in a man's house.

Figure 3

(1)





(i)	In Figure 3, the cells labelled X control the size of the stomata.	
	What is the name of the cells labelled X?	
	Tick (✓) one box.	
	Guard cells	
	Phloem cells	
	Xylem cells	
		(1)
(ii)	Describe how the appearance of the stomata in leaf B is different from the appearance of the stomata in leaf A .	
	XAM PAPERS PRACTICE	40
0		(1)

(iii) The man forgets to water the plant.

What might happen to the plant in the next few days if the stomata stay the same as shown in leaf **A** in **Figure 3**?



			_	
	_		(Total 9 mar	(1) ks)
	The diagran	m below shows a cross-section of a plant root. The transport tissues are la		•
4.		A Phloem		
	(a) (i)	What is tissue A ?		
	. , , , ,	Draw a ring around the correct answer.		
	EXA	AM PAPERS PRACTI	CE	(1)
	(ii) Name t	two substances transported by tissue A.		
	1			
	2			
b)	Phloem is inv	volved in a process called translocation.		(2)
	(i) What is	s translocation?		

(1)



(c)

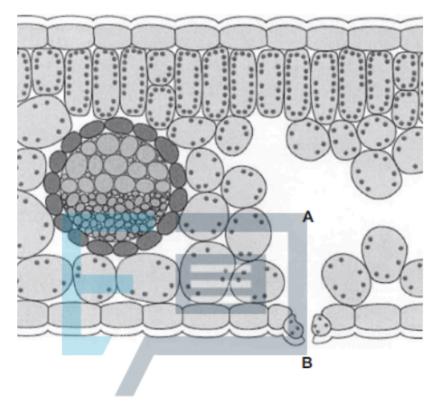
(ii) Explain why translocation is important to plants	
	(2)
Plants must use active transport to move some substances from the soil into root hair cells.	
(i) Active transport needs energy.	
Which part of the cell releases most of this energy?	
Tick (✓) one box.	
mitochondria	
nucleus	
Eribosome PAPERS PRACTICE	
	(1)
(ii) Explain why active transport is necessary in root hair cells.	
	(2)

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(Total 9 marks)



5. The diagram shows a section through a plant leaf.



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Use words from the box to name two tissues in the leaf that transport substances around

(a)

	epidermis	mesophyll	phloem	xylem
		and		
Gase	s diffuse between th	e leaf and the surrou	nding air.	
	s diffuse between th	e leaf and the surrou	nding air.	
		e leaf and the surrou	nding air.	
		e leaf and the surrou	nding air.	

EXAM PAPERS PRACTICE

Cuencial II

© 2002 Experimental Control (1)

Name one gas that will diffuse from point A to point B on the diagram on a sunny day.

(Total 4 marks)

(2)