

Boost your performance and confidence with these topic-based exam questions

Practice questions created by actual examiners and assessment experts

Detailed mark scheme

Suitable for all boards

Designed to test your ability and thoroughly prepare you

Level: IGCSE Oxford AQA Biology (9201)

Subject: Biology

Topic: IGCSE AQA Biology



To be used by all students preparing for IGCSE Oxford AQA Biology (9201)
Students of other Boards may also find this useful

Biology

IGCSE AQA

Key skills



Mark schemes

|--|

(a) the temperature

the volume of water added to the soil

- (b) to stop light reaching the shoot
- (c) piece of thread (along shoot and mark length)

 allow straighten the shoot

transfer to ruler / mm-scale

allow use of (flexible) tape measure for 2 marks

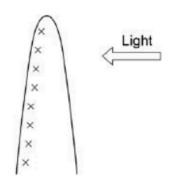
- (d) tip covered / B / removed / C grows straight up or does not bend (towards light) allow tip covered / B / removed / C does not respond (to light)
- tip exposed / A / not covered / D bends (towards light)

 tip exposed / A / not covered / D does respond (to light)

 allow only the ones with exposed tips or only A and D

 bend towards the light for 2 marks

(e)



[8]

1

1

1

1

1

1

1



(a) to prevent water affecting the direction of root growth	1
(b) gravity acts evenly on all sides allow cancel out the effect of gravity do not accept there is no gravity	1
(c) (mean) includes the (anomalous) result for seedling 4	
allow (mean) includes the (anomalous) result which only	
grew 1 mm	
 (d) calculate (mean) from just seedlings 1, 2, 3 and 5 or repeat the investigation and recalculate (a new mean) allow omit seedling 4 from (mean) calculation (e) uneven distribution of hormone in (root / seedling of) A allow reference to auxin allow more hormone at bottom do not accept more hormone at the top 	1
even distribution of hormone in B	
allow B does not have an uneven distribution of hormone	1
(so) top grows fast(er) (than bottom) in (root / seedling of) A (and equal growth in B) allow (more) cell elongation or cell division on top of A allow converse for lower surface	

1



(f)

extra line for a hormone cancels mark for that hormone

[10]

- 3. (a) (i) in the direction of the force of gravity
 - (ii) against the force of gravity
 - (b) (i) diagram completed to show stem bending / leaning towards the window the bend / lean can be at / from any point above pot level ignore any leaves
 - (ii) more light (for leaves)

EXAignore heat APERS PRACTICE

more photosynthesis / biomass / glucose

ref to 'more' needed once only, eg 'more light for photosynthesis' =

2 marks

if no other marks given allow 1 mark for 'to get light for photosynthesis'

.

[5]





- (a) any two control variables for 1 mark each:
 - age / size of shoots
 - species or type of plant / seeds
 - light intensity
 accept amount of light / colour of light
 - (other) named condition eg temperature / water
- (b) ignore reference to phototropism

unequal (lateral) distribution

more hormone on dark side

causes growth on dark side

c) (i) (detection) in tip / top / end

(ii) (response) behind tip

allow at tip / end / top half

[8]

2

1

1

1

5. (a) (i) any **one** from:

ignore references to same lawn / weather / soil, which are not given in the question.

- · (same) (type of) weed killer
- (same) volume / 5dm³ of solution used (on each area)
 allow amount of solution used
 do not allow amount / volume / concentration of weed killer
 do not allow number of daisy plants
- effect on daisies (not other weeds / plants)
- (same) area / 10m²
- (same) time or (effect after) two weeks.



(ii) more (daisies) growing after use of weed killer **or** after two weeks allow it does not fit pattern (of other results)

1

(iii) any one from:

ignore to see if it / water has an effect

- as a control
 - do not allow as a control variable
- to compare (to the other areas)
- to check other factor(s) are not affecting the results / daisies.

1

(iv) 80 (arbitrary units of weed killer) also killed all the daisies

allow ref to possible experimental design flaws such as 'only tested once' or 'not repeated' or 'different number of daisies in each area at first'

allow idea that other weed species may not respond in the same way as daisies

allow idea that 100 (units) may also kill wanted species / grass

(b) Marks awarded for this answer will be determined by the Quality of Written

Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information in the Marking Guidance and apply a 'best-fit' approach to the marking.



0 marks

No relevant content.

Level 1 (1-2 marks)

Reference to at least one environmental factor plants respond to

at least one response

or

a named hormone

Level 2 (3-4 marks)

Reference to at least one environmental factor plants respond to

and

at least one associated response

reference to a named hormone

at least one associated response

Level 3 (5-6 marks)

Reference to at least one environmental factor plants respond to

at least one associated response

and

reference to a named hormone



Examples of biology points made in the response:

environmental factors

light

allow phototropism

(direction of the force of) gravity

allow gravi / geotropism

moisture / water.

allow hydrotropism

effects on direction of growth

- shoots grow upwards
- shoots grow towards light
- shoots grow against (the force of) gravity
- roots grow downwards
- roots grow towards moisture
- roots grow towards (the force of) gravity.

allow reference to 'positive' and 'negative' in terms of tropisms as indicating direction of growth

hormone

reference to auxin

ERS PRACTICE

allow other named hormone(s)

unequal distribution of hormone causes unequal growth (rates).

allow higher concentration of hormone causes faster growth in shoots

allow higher concentration of hormone causes slower growth in roots

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[10]