

Boost your performance and confidence with these topic-based exam questions

Practice questions created by actual examiners and assessment experts

Detailed mark scheme

Suitable for all boards

Designed to test your ability and thoroughly prepare you

Mathematics: applications and interpretation Standard level

Level: IB Maths

Subject: IB Maths Al SL

Board: IB Maths

Topic: Past Paper 2

These Past Papers can be used by students and teachers and is Suitable for IB Maths Al SL Past Papers

**IB MATHS** 

AI SL

Key skills



#### Instructions to Examiners

#### **Abbreviations**

- M Marks awarded for attempting to use a correct Method.
- A Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- R Marks awarded for clear Reasoning.
- **AG** Answer given in the question and so no marks are awarded.

## Using the markscheme

#### 1 General

Award marks using the annotations as noted in the markscheme eg M1, A2.

## 2 Method and Answer/Accuracy marks

- Do not automatically award full marks for a correct answer; all working must be checked, and marks awarded according to the markscheme.
- It is generally not possible to award M0 followed by A1, as A mark(s) depend on the preceding M mark(s), if any.
- Where M and A marks are noted on the same line, e.g. M1A1, this usually means M1 for an
  attempt to use an appropriate method (e.g. substitution into a formula) and A1 for using the
  correct values.
- Where there are two or more A marks on the same line, they may be awarded independently; so if the first value is incorrect, but the next two are correct, award AOA1A1.
- Where the markscheme specifies *M2*, *A3*, *etc.*, do **not** split the marks, unless there is a note.
- Once a correct answer to a question or part-question is seen, ignore further correct working.
  However, if further working indicates a lack of mathematical understanding do not award the final
  A1. An exception to this may be in numerical answers, where a correct exact value is followed by
  an incorrect decimal. However, if the incorrect decimal is carried through to a subsequent part,
  and correct FT working shown, award FT marks as appropriate but do not award the final A1 in
  that part.

## Examples

	Correct answer seen	Further working seen	Action		
1.	$8\sqrt{2}$	5.65685	Award the final <b>A1</b>		
	•	(incorrect decimal value)	(ignore the further working)		
2.	$\frac{1}{4}\sin 4x$	$\sin x$	Do not award the final <b>A1</b>		
3.	$\log a - \log b$	$\log(a-b)$	Do not award the final A1		



#### 3 Implied marks

Implied marks appear in **brackets e.g. (M1)**, and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.

## 4 Follow through marks (only applied after an error is made)

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s) or subpart(s). Usually, to award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part. However, if the only marks awarded in a subpart are for the answer (i.e. there is no working expected), then FT marks should be awarded if appropriate.

- Within a question part, once an error is made, no further A marks can be awarded for work which uses the error, but M marks may be awarded if appropriate.
- If the question becomes much simpler because of an error then use discretion to award fewer FT marks.
- If the error leads to an inappropriate value (e.g. probability greater than 1, use of r > 1 for the sum of an infinite GP,  $\sin \theta = 1.5$ , non integer value where integer required), do not award the mark(s) for the final answer(s).
- The markscheme may use the word "their" in a description, to indicate that candidates may be using an incorrect value.
- Exceptions to this rule will be explicitly noted on the markscheme.
- If a candidate makes an error in one part, but gets the correct answer(s) to subsequent part(s), award marks as appropriate, unless the question says hence. It is often possible to use a different approach in subsequent parts that does not depend on the answer to previous parts.

#### 5 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (**MR**). Apply a **MR** penalty of 1 mark to that question

- If the question becomes much simpler because of the MR, then use discretion to award fewer marks.
- If the MR leads to an inappropriate value (e.g. probability greater than 1,  $\sin \theta = 1.5$ , non-integer value where integer required), do not award the mark(s) for the final answer(s).
- Miscopying of candidates' own work does **not** constitute a misread, it is an error.
- The **MR** penalty can only be applied when work is seen. For calculator questions with no working and incorrect answers, examiners should **not** infer that values were read incorrectly.



#### 6 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2. etc.
- Alternative solutions for part-questions are indicated by EITHER . . . OR.

#### 7 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent numerical and algebraic forms will generally be written in brackets immediately following the answer.
- In the markscheme, simplified answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

#### 8 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be linked to giving the answer to the required accuracy. There are two types of accuracy errors, and the final answer mark should not be awarded if these errors occur.

- Rounding errors: only applies to final answers not to intermediate steps.
- Level of accuracy: when this is not specified in the question the general rule applies to final
  answers: unless otherwise stated in the question all numerical answers must be given exactly or
  correct to three significant figures.

## 9 Calculators

A GDC is required for this examination, but calculators with symbolic manipulation features/CAS functionality are not allowed.

#### Calculator notation

The subject guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.



1. (a) (i) N = 24

1% = 14

PV = -14000

FV = 0

P/Y = 4

C/Y = 4 (M1)(A1)

**Note:** Award *M1* for an attempt to use a financial app in their technology, award *A1* for all entries correct. Accept PV = 14000.

(€)871.82 A1

(ii)  $4\times6\times871.82$ 

6×871.82 (M1)

(€)20923.68

(8.6.4)

(iii) 20923.68-14000

(M1)

A1

A1

(€) 6923.68

[7 marks]

(b) (i)  $0.9 \times 14000 = 14000 - 0.10 \times 14000$ 

CAM DADEDS

ΓICE

(€)12600.00

(ii) N = 72

PV = 12600

PMT = -250

FV = 0

P/Y = 12

C/Y = 12 (M1)(A1)

**Note:** Award *M1* for an attempt to use a financial app in their technology, award *A1* for all entries correct. Accept PV = -12600 provided PMT = 250.

12.56(%) A1

[5 marks]

continued...



## Question 1 continued

			_	_		_	_
-	$\sim$	١		_	_		0
	C)	,	ΕI		7		П

Bryan should choose Option A no deposit is required

A1 R1

**Note:** Award *R1* for stating that no deposit is required. Award *A1* for the correct choice from that fact. Do not award *R0A1*.

OR

Bryan should choose Option B

A1

cost of Option A (6923.69) > cost of Option B  $(72 \times 250 - 12600 = 5400)$ 

R1

**Note:** Award *R1* for a correct comparison of costs. Award *A1* for the correct choice from that comparison. Do not award *R0A1*.

[2 marks]

(d) 
$$14000 \left(1 - \frac{25}{100}\right)^6$$

(M1)(A1)

**Note:** Award *M1* for substitution into compound interest formula. Award *A1* for correct substitutions.

= 2491.70 (USD)

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OR

N = 6

$$1\% = -25$$

$$PV = \pm 14000$$

$$P/Y = 1$$

$$C/Y = 1$$

(A1)(M1)

**Note:** Award **A1** for  $PV = \pm 14000$ , **M1** for other entries correct.

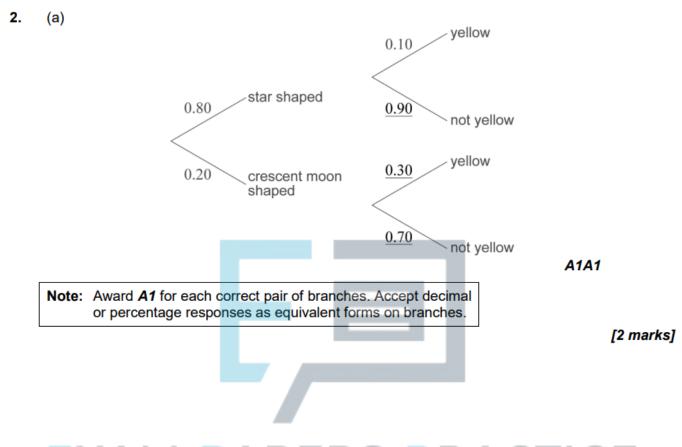
2491.70 (USD)

A1

[3 marks]

Total [17 marks]





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(b) (i) 
$$P(Y) = 0.8 \times 0.1 + 0.2 \times 0.3$$

M1

$$=0.14$$

A1

(ii) 
$$P(\text{Star} \mid Y) = \frac{0.8 \times 0.1}{0.14}$$

М1

A1

$$=0.571\left(\frac{4}{7}, 0.571428...\right)$$

[4 marks]

(c) the colours of the sweets are distributed according to manufacturer specifications

A1

[1 mark]

(d)

Colour	Brown	Red	Green	Orange	Yellow	Purple
Expected Frequency	12	20	16	16	8	8
						A

**Note:** Award **A2** for all 6 correct expected values, **A1** for 4 or 5 correct values, **A0** otherwise.

[2 marks]

## (e) 5. XAM

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[1 mark]

(f) 0.469 (0.4688117...)

A2

[2 marks]

continued...



## Question 2 continued

since 0.469 > 0.05R1 (g)

fail to reject the null hypothesis. There is insufficient evidence to reject the manufacturer's specifications

**Note:** Award *R1* for a correct comparison of their correct *p*-value to the test level, award A1 for the correct result from that comparison. Do not award ROA1.

[2 marks]

Total [14 marks]

A1



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**3.** (a) (i) 0.909 (0.909181...)

(ii) (very) strong and positive A1A1

Note: Award A1 for (very) strong A1 for positive.

[4 marks]

(b) y = 1.14x + 0.578 (y = 1.14033...x + 0.578183...)

**Note:** Award **A1** for 1.14x, **A1** for 0.578. Award a maximum of **A1A0** if the answer is not an equation in the form y = mx + c.

[2 marks]

(ii) no the estimate is not reliable outside the known data range R1

a score greater than 10 is not possible R1

Note: Do not award A1R0.

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(d)

Competitors	A	В	С	D	Е	F	G	Н
Stan's rank	7	8	6	4	2	4	1	4
Minsun's rank	7	8	6	4.5	3	2	1	4.5

A1A1

Note: Award A1 for correct ranks for Stan. Award A1 for correct ranks for Minsun.

[2 marks]

(e) (i) 0.933 (0.932673...)

A2

(ii) Stan and Minsun strongly agree on the ranking of competitors.

A1A1

Note: Award A1 for "strongly agree", A1 for reference to a rank order.

[4 marks]

[1 mark]

(f) decreasing the score to 9.1, does not change the rank of competitor G

A1

Total [17 marks]

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**4.** (a) 
$$2(8 \times 4 + 3 \times 4 + 3 \times 8)$$

$$=136 \text{ (cm}^2)$$

М1

A1

(b) 
$$\sqrt{8^2+4^2+3^2}$$

$$(AG =) 9.43 \text{ (cm)} (9.4339..., \sqrt{89})$$

М1

A1

[3 marks]

[2 marks]

(c) 
$$-2x + 220 = 0$$

$$x = 110$$

(d) 
$$P(x) = \int -2x + 220 \, dx$$

$$P(x) = -x^2 + 220x + c$$

**Note:** Award **A1** for either  $-x^2$  or 220x award **A1** for both correct terms and constant of integration.

$$1700 = -(20)^2 + 220(20) + c$$

$$c = -2300$$

$$P(x) = -x^2 + 220x - 2300$$

A1

[5 marks]

(e) 
$$-x^2 + 220x - 2300 = 0$$

$$x = 11.005$$

**Note:** Award *M1* for their P(x) = 0, award *A1* for their correct solution to x. Award the final *A1* for expressing their solution to the minimum number of boxes. Do not accept  $11\,005$ , the nearest integer, nor  $11\,000$ , the answer expressed to 3 significant figures, as these will not satisfy the demand of the question.

[3 marks]

Total [15 marks]



**5.** (a) (i) 
$$p(10)^2 + q(10) = 60$$
 **M1**

$$10p + q = 6 (100p + 10q = 60)$$

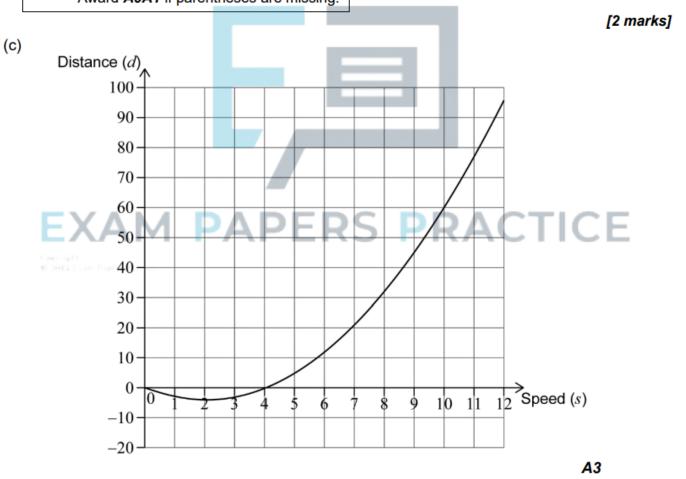
(ii) 
$$p=1, q=-4$$
 **A1A1**

**Note:** If p and q are both incorrect then award  $\emph{M1A0}$  for an attempt to solve simultaneous equations.

[4 marks]

(b) 
$$(2, -4)$$

**Note:** Award **A1** for each correct coordinate. Award **A0A1** if parentheses are missing.



**Note:** Award **A1** for smooth quadratic curve on labelled axes and within correct window. Award **A1** for the curve passing through (0, 0) and (10, 60). Award **A1** for the curve passing through their vertex. Follow through from part (b).

[3 marks]



(d) the graph indicates there are negative stopping distances (for low speeds)

R1

Note: Award R1 for identifying that a feature of their graph results in negative stopping distances (vertex, range of stopping distances...).

[1 mark]

 $0.95 \times 20^2 - 3.92 \times 20$ (e) =302(m)(301.6...)

(M1)

A1

[2 marks]

=5.75(%)

M1

A1

[2 marks]

 $330 = 1.6 \times s + 0.95 \times s^2 - 3.92 \times s$ (g)

**M1A1** 

Note: Award M1 for an attempt to find an expression including stopping distance (model B) and reaction distance, equated to 330. Award A1 for a completely correct equation.

19.9(ms<sup>-1</sup>) (19.8988...)

[3 marks]

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Total [17 marks]