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Detailed mark scheme

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2002

XVIII

1583

Time allowed
57 Minutes

Score

/47

Percentage

%

Biology

**AQA
AS & A LEVEL**

Mark Scheme

3.8 The control of gene expression

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1

- (a) 1. Adenylate cyclase activated / cAMP produced / second messenger produced;
2. Activates enzyme(s) (in cell so) glycogenolysis / gluconeogenesis occurs / glycogenesis inhibited;
2. Neutral: 'glucose produced' as given in the question stem
Accept: correct descriptions of these terms

2

- (b) (i) 1. Glucose / sugar in food would affect the results;
1. Accept references to starch / carbohydrate
Or
2. Food / eating would affect blood glucose (level);
Or
3. (Allows time for) blood glucose (level) to return to normal;
3. Neutral: allows time for insulin to act

1 max

- (ii) Type 2 diabetes is a failure to respond to insulin / still produces insulin / is not insulin-dependent;

1

- (iii) (For) – 3 max

A maximum of three marks can be awarded for each side of the argument

1. Avoids injections / pain of injections;
2. Long(er) lasting / permanent / (new) cells will contain / express gene;
Ignore references to methodology e.g. sample size not known
3. Less need to measure blood sugar / avoids the highs and lows in blood sugar;
4. Less restriction on diet;

- (Against) – 3 max

5. Rats are different to humans;
6. May have side effects on humans;
6. Accept: virus may be harmful / disrupt genes / cause cancer
7. Long(er) term effects (of treatment) not known / may have caused effects after 8 months;
8. (Substitute) insulin may be rejected by the body;

4 max

[8]



- 2 (a) Restriction / endonuclease;
Ignore specific names of restriction enzymes e.g. EcoR1 1
- (b) (i) 1. (Acts as a) marker gene to show that the (human) gene has been taken up / expressed;
1. Accept: gene marker 2
2. (Only) implant cells / embryos that show fluorescence / contain the jellyfish gene;
- (ii) 1. Factor IX present in / extracted from milk;
2. Gene only expressed in mammary glands / udder / gene not expressed elsewhere;
2. Ignore references to milk
The 'only' aspect is important here.
3. Do not need to kill sheep (to obtain Factor IX); 2 max
- (c) (i) 1. Mutation / nucleus / chromosomes / DNA may be damaged / disrupts genes;
1. Neutral: cell may be damaged
2. May interfere with proteins (produced) / gene expression / translation;
Ignore references to hormone levels or time of implantation
- OR**
3. Embryo / antigens foreign;
3. Neutral: antigens change
4. Embryo is rejected / attacked by immune system;
4. sNeed idea that the immune system is involved if mark point 3 has not been given
'Embryo foreign so rejected' = 2 marks
'Embryo rejected by immune system' = 1 mark
'Embryo is rejected' = 0 marks 2 max
- (ii) 1. Saves time / money for others;
2. Same work is not repeated / methods can be compared / improved / amended / same errors are not made; 2

3 (a) Reverse transcriptase;

1

(b) 1. Probe (base sequence) complementary (to DNA of allele A / where A is (and) binds by forming base pairs / hydrogen bonds;
Accept gene A

2. So (only) this DNA labelled / has green dye / gives out (green) light;
Accept glows for green light

2

(c) (i) 1. More probe binding / more cDNA / mRNA / more allele / gene A means more light;

2. DNA (with **A**) doubles each (PCR) cycle;

3. So light (approximately) doubles / curve steepens more and more (each cycle) / curve goes up exponentially / increases even faster;

3

(ii) (**G** because)

1. (Heterozygous) only has half the amount of probe for **A** attaching / only half the amount of DNA / allele A (to bind to);
Accept only one A to bind to

2. (So,) only produced (about) half the light / glow / intensity (of **H**) (per cycle of PCR);
If reference to 'half' for point 1, allow 'less light' in 2.

2

[8]

- 4 (a) 1. (If injected into egg), gene gets into all / most of cells of silkworm;
2. So gets into cells that make silk. 2
- (b) 1. Not all eggs will successfully take up the plasmid;
2. Silkworms that have taken up gene will glow. 2
- (c) Promoter (region / gene). 1
- (d) 1. So that protein can be harvested;
2. Fibres in other cells might cause harm. 2
- [7]



- 5 (a) 1. Cut (DNA) at same (base) sequence / (recognition) sequence;
Accept: cut DNA at same place
2. (So) get (fragments with gene) R / required gene.
Accept: 'allele' for 'gene' / same gene
- 2
- (b) 1. Each has / they have a specific base sequence;
2. That is complementary (to allele r or R).
Accept description of 'complementary'
- 2
- (c) 1. Fragments L from parent rr, because all longer fragments / 195 base pair fragments;
Ignore: references to fragments that move further / less, require identification of longer / shorter or 195 / 135
Accept: (homozygous) recessive
2. Fragments N from parent RR, because all shorter fragments / 135 base pair fragments;
1 and 2 Accept: A3 for 195 and A4 for 135
2. Accept: (homozygous) dominant
3. (M from) offspring heterozygous / Rr / have both 195 and 135 base pair fragments.
Accept: have both bands / strips
Reject: primer longer / shorter
- 3
- (d) 1. (Cells in mitosis) chromosomes visible;
2. (So) can see which chromosome DNA probe attached to.
- 2



- (e) (i) 1. For comparison with resistant flies / other (two) experiments / groups;
Ignore: compare results / data / no other factors
2. To see death rate (in non-resistant) / to see effect of insecticide in non-resistant / normal flies.

Accept: 'pesticide' as 'insecticide'

Accept to see that insecticide worked / to see effect of enzyme

2

- (ii) (PM must be involved because)
1. Few resistant flies die (without inhibitor);
 2. More inhibited flies die than resistant flies;
 3. (PM) inhibited flies die faster (than resistant flies);
- (Other factors must be involved because)
4. Some resistant flies die;
 5. But (with inhibitor) still have greater resistance / die slower than non-resistant flies.

Accept: (with inhibitor) die slower than non-resistant flies

4 max

[15]