

Boost your performance and confidence with these topic-based exam questions

Practice questions created by actual examiners and assessment experts

Detailed mark scheme

Suitable for all boards

Designed to test your ability and thoroughly prepare you

Time allowed **55 Minutes**

2002

Biology

Mark Scheme

AQA AS & A LEVEL

Percentage

%

3.5 Energy transfers in and between organisms (A-level only)

www.exampaperspractice.co.uk

Score

/46



- 1. Growth of algae / surface plants / algal bloom blocks light;
 - 2. Reduced / no photosynthesis so (submerged) plants die;
 - 3. <u>Saprobiotic</u> (microorganisms / bacteria);
 - 3. Accept: Saprobiont / saprophyte / saprotroph
 - 3. Neutral: decomposer
 - 4. Aerobically respire / use oxygen in respiration;
 - 5. Less oxygen for fish to respire / aerobic organisms die;

[5]





(i)

1.

- Amino acid / protein / enzyme / urea / nucleic acid / chlorophyll / DNA / RNA / / ATP / ADP / AMP / NAD / NADP;
 - DNA / RNA / nucleic acid / ATP / ADP / AMP / NADP / TP / GP / RuBP / phospholipids;
 and 2. Accept any named equivalent examples e.g. nucleotides.
 Neutral: ammonia / nitrite / nitrate / phosphate.
- (ii) 1. Saprobiotic (microorganisms / bacteria) break down remains / dead material / protein / DNA into ammonia / ammonium; Accept: saprobionts / saprophytes / saprotrophs Neutral: decomposer
 - Ammonia / ammonium ions into nitrite and then into nitrate; Allow correct chemical symbols.
 Accept: correct answers which use incorrect bacteria e.g. nitrogen-fixing but then reject m.p. 3.
 - 3. (By) Nitrifying bacteria / nitrification;
- (b) 1. Nitrate / phosphate / named ion / nutrients for growth of / absorbed / used by plants / algae / producers;
 - 2. More producers / consumers / food **so** more fish / fish reproduce more / fish grow more / fish move to area;

Must have idea of more plants related to some increase in fish.

2

2

3





- 1. Carbon dioxide combines with ribulose bisphosphate / RuBP;
 - 2. Produces two glycerate (3-)phosphate / GP; Accept: any answer which indicates that 2 x as much GP produced from one RuBP.
 - 3. GP reduced to triose phosphate / TP; *Must have idea of reduction. This may be conveyed by stating m.p. 4.*
- 4. Using reduced NADP; **Reject**: Any reference to reduced NAD for m.p.4 but allow reference to reduction for m.p. 3.
- 5. Using <u>energy</u> from ATP; *Must be in context of GP to TP.*
- 6. Triose phosphate converted to glucose / hexose / RuBP / ribulose bisphosphate / named organic substance;



4

(a)	 To kill any fungus / bacteria on surface of seeds or in soil; 2. So only the added fungus has any effect. 		2	
	(b)	So t	hat only nitrate or ammonia / type of fertiliser affects growth.	1
	(c)	1. 2.	So that effects of nitrate or ammonium alone could be seen; So that effects of fungus can be seen.	2
	(d)	1. 2.	Weigh samples at intervals during drying; To see if weighings became constant (by 3 days).	2
	(e)	With 1. 2.	n live fungus – showing effects of the fungus: Fungus increases growth of roots and shoots in both; Produces greater growth with nitrate.	
		With heat-treated fungus – showing effects of fertiliser:		
		3. 4.	Similar dry masses for roots and shoots; (Probably) no significant difference because SDs overlap.	4
	(f)	1. 2.	Dry mass measures / determines increase in biological / organic material; Water content varies.	2
	(g)	1. 2. 3.	Fungus with nitrate-containing fertiliser gave largest shoot: root ratio; And largest dry mass of shoot; 6.09:1 compared with ammonium-containing fertiliser 4.18:1	2 max

[15]



5 (a)

(i) Nitrification / oxidation; Accept 'nitrifying'

> (ii) Denitrification; Accept 'denitrifying'

- (b) 1. (Nitrogen) to ammonia / NH₃ / ammonium;
 1. Do not disqualify mark for any references to ammonia being converted to nitrite, nitrate etc
 - Produce protein / amino acids / named protein / DNA / RNA;
 Do not disqualify mark for any references to protein being ² formed from nitrogen, nitrite or nitrate

(c) 1. Soil has low(er) water potential / plant / roots have higher water potential;

 Reference to water potential gradient is sufficient if correct direction of gradient or water movement is outlined
 Accept WP or Ψ for water potential

2. Osmosis from plant / diffusion of water from plant;

 Accept plant takes up less / not enough water by osmosis
 Reference to movement of minerals by osmosis negates mark

[6]

2

1

1



(a) R.

(b) 1. Protein / amino acids broken down (to ammonium ions / ammonia); Accept: nucleic acids / RNA / DNA / urea / any named nitrogen containing compound as an alternative to protein / amino acids Accept: saprophytes / saprotrophs

2. By saprobionts / saprobiotic (microorganisms). *Neutral: decomposers Reject: answers where incorrect type of bacteria given as saprobionts e.g. Nitrogen fixing bacteria*

2

1

- (c) 1. (Fertility increased as) more nitrate formed / less nitrate removed / broken down; Accept: Nitrate remains
 - 2. Less / no denitrification / process P is decreased / fewer denitrifying bacteria.

Accept: more nitrification / more nitrifying bacteria / process R is increased

2

- (d) 1. Grow crops / plants with nitrogen-fixing (bacteria); Accept: grow legumes / named example e.g. peas, beans, clover Accept: <u>fallow</u> year Accept: use different amounts of ions / nutrients
 - (Different crops use) different minerals / salts / nutrients / ions (from the soil);
 - 3. (Different crops have) different pests / pathogens / diseases.

2 max