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Detailed mark scheme

Suitable for all boards

Designed to test your ability and thoroughly prepare you

Level: CIE IGCSE Geography

Subject: Geography

Topic: IGCSE Geography
Type: Mark Scheme



Geography CIE IGCSE

To be used for all exam preparation for 2025+

**GEOGRAPHY** 

**IGCSE** 

Key skills



### **Mark Scheme**

## Paper 1

#### Answer 1

## Examples include:

Variation in availability of/some parts have more resources or example; [1]

Variation in availability of/some parts have more energy supplies or example; [1]

Variation in availability of/some parts have more water supplies/rivers; [1]

Variation in ability to produce food/soil quality/some parts have more fertile soils; [1]

Variation in employment/some parts have more employment or example, e.g. industry, tourism, etc.; [1]

Variation in accessibility/roads/railways; [1]

Variation in access to education; [1]

Variation in access to health care; [1]

Whether areas are urban or rural; [1]

Coastal locations/proximity to ports/docks/trade; [1]

Variation in amount of government investment; [1]

Extremes of climate, e.g. desert areas tend to be less developed; [1]

Variation in terrain/mountain areas tend to be less developed; [1]

Civil wars, etc. [1]

#### Note:

- MAX 3 if comparison is between countries not within a country.
- 2. Do not accept 'lack of 'on its own as the question is looking for references to variation/differences between areas in the country.



(i)

Country = Philippines (1 mark)

Justification:

GDP/production of goods is lowest/lower than others;

Water supply is smallest/less access to water;

Life expectancy is shortest/lowest.

(ii)

Note: To answer the question and so gain credit reference must be made to

MEDC/LEDC or countries with more/less money at least once somewhere in the answer.

MEDCS have better healthcare = 1

Ideas for MEDCs such as:

Better/more access/more investment in health care/hospitals/clinics;

More/better qualified doctors/nurses;

Cures for diseases/medicines are more readily available/can afford medicines;

Improved/safe water supply;

Better food supplies/investment in agriculture;

Pensions to be paid to elderly.

Education about...

#### Answer 3

(i)

Fig. 5.2

Tertiary

Fig. 5.3

Primary

Fig. 5.4

Secondary



(ii)

Ideas such as:

Primary sector has reduced percentage;

As importance of agriculture declines;

Secondary sector has increased percentage;

As factories are built/manufacturing industries are introduced;

However manufacturing will eventually begin to reduce in importance;

Tertiary sector has increased percentage;

With the growth of service provision/commerce etc.

Initially primary sector was largest sector but when developed the tertiary

sector will be largest sector

Etc.

#### **Answer 4**

(i)

## Ideas suchas: A PAPERS PRACTICE

All children will be able to attend school/rural areas are poor and many people cannot afford to send children to school/sending children to school is free of charge;

There are not enough schools in rural areas/increases access to schools in rural areas;

Education leads to development:

Children become more educated/develop more skills/learn to read and write/improve literacy; Children will get better/paid jobs when they leave school;

Education is a right for all children/reduces inequality/gives equal rights to children in all areas;

Likely to reduce migration to urban areas;

People will have money to spend on food/basic needs;

Large youthful population/many children;

More jobs will be created for teachers/builders, etc.



(ii)

Candidates can choose any of the three plans. Marks to be awarded for ideas

which explain why the plan will result in development:

e.g. Build a multi-purpose dam (Plan 2):

Jobs are created (accepts examples as dev)/earn money;

Water supplies will be increase;

Reduction of water borne disease or example;

Increasing food supplies/output from farms;

More food will be exported;

Electricity will be generated;

Attracting manufacturing industry;

Tourists will be attracted:

Multiplier effect, etc.

e.g. Attract TNCs (Plan 3):

Jobs are created (accepts examples as dev)/earn money;

Development of transport links or examples;

Development of specified infrastructure - electricity grid, sewage disposal,

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water supply:

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Foreign currency/money through taxes/money for government spending;

Multiplier effect;

Easy access to electrical goods for local population

e.g. build tourist resorts (Plan 4):

Jobs are created (accepts examples as dev)/earn money;

Development of transport links or examples;

Development of specified infrastructure - electricity grid, sewage disposal,

water supply;

Foreign currency/money through taxes/money for government spending;

Multiplier effect;

Cultural exchange;

Development of different resorts/different types of customer means more business.

#### Note:

1 Reference to why the other plans have not been chosen is not relevant.

2 Reference to Plan 1 = 0 for all the answer

3 If no Plan number has been selected this may be identifiable from the text below. If this is not possibly the whole answer = 0

4 If more than one plan selected the best answer should be credited.

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#### **Answer 5**

Ideas such as:

Improvements in/faster transport;

Quicker/cheaper air travel;

Development of containerisation/container ships;

Development of communications systems/networks;

Rise of Internet/e-commerce:

Instant/electronic movement of money;



(i)

Ethiopia has the lowest percentage of people who can read and write. (1) Tanzania is likely to have the poorest access to a doctor. (1) Ethiopia has the lowest energy use per person. (1)

(ii)

1 mark for South Africa or Egypt.

4 further marks for reasoning such as:

South Africa uses the largest amounts of energy;

which indicates the presence of industry;

so GNP per capita will be higher than in the other countries;

literacy is highest;

which indicates that the population is well educated;

the number of doctors is greater than five of the other countries/high number of doctors; so health care is likely to be good etc.

Egypt has the highest life expectancy;

which indicates good healthcare/diet etc.;
number of doctors is highest;

doctors are more available/diseases are more readily treated;

third highest energy use/energy use is high:

which indicate the presence of industry;

so GNP per capita will be higher than in other countries.

Note: Candidates need to describe the indicator in order to then go on to access the development mark.



Any four from ideas such as:

length of time in which development has been occurring;

impacts of colonisation;

presence/absence of raw material/resources or examples;

development of a specific economic activity such as tourism, mining or manufacturing;

accessibility/presence of port/land-locked/transport;

government policies;

political system/level of corruption;

levels of education/skills of workforce:

investment/aid from other countries/loans;

trade policy/free trade;

presence of transnationals;

wars/civil unrest;

reliance on low-value primary products;

over-reliance on one product;

AIDS/HIV (not other named diseases) etc.



# **EXAM PAPERS PRACTICE**

### Answer 8

### (i) Ideas such as:

Decline in primary employment/agriculture;

(Initial) growth of manufacturing/secondary;

(later) decrease in manufacturing/secondary;

Increase in tertiary/services;

Quaternary industry introduced etc



(i) Ideas such as:

Presence/absence of mineral/natural resources or example;

Energy supplies or example;

Availability of water supplies/drought;

Mainly primary sector/agriculture low income;

Development of manufacturing/secondary industry/TNCs increase wealth;

Development of business/commerce/tertiary employment increase wealth;

Development of tourism;

Variation in accessibility/roads/railways:

Historical development/impact of colonialism;

Fertility of soils/efficiency of agriculture:

Impacts of trade/exports:

Level of education/skills/literacy

Government/corruption;

Whether country is landlocked or coastal etc

## EXAM PAPERS PRACTICE

Answer 10

(i)

Fig. 5.2 = Secondary/quaternary

Fig. 5.3 = Primary

Fig. 5.4 = Tertiary

(ii)

Ideas such as:

primary employment (or e.g.) decreases as a country develops/less developed countries/LEDCs/countries with low HDI have a higher proportion of primary; as mechanization reduces manpower in agriculture; as the country becomes technologically advanced; as resources are exhausted:



**secondary** employment (or e.g.) increases initially as a country develops/NICS are mainly secondary;

as there is more demand for manufactured goods;

then **secondary** employment decreases as further development takes place; as manufactured goods can be imported when a country is richer;

**tertiary** employment (or e.g.) increases as development occurs/more developed countries/MEDCs/countries with high HDI have a greater proportion of tertiary; as there is a greater demand for services;

highly developed countries have work in **quaternary** sector (or e.g.); as population has developed skills for this type of work; due to high level of technology, etc.

5@1mark or development

Note: All 'as' statements can only be credited as development.

## Paper 2 XAM PAPERS PRACTICE

#### Answer 1

(i)

Ethiopia has the lowest percentage of people who can read and write. (1) Tanzania is likely to have the poorest access to a doctor. (1)

Ethiopia has the lowest energy use per person. (1)

(ii)

1 mark for South Africa or Egypt.

4 further marks for reasoning such as:

South Africa uses the largest amounts of energy;

which indicates the presence of industry;

so GNP per capita will be higher than in the other countries;

literacy is highest;



which indicates that the population is well educated;

the number of doctors is greater than five of the other countries/high number of doctors; so health care is likely to be good etc.

Egypt has the highest life expectancy;

which indicates good healthcare/diet etc.;

number of doctors is highest;

doctors are more available/diseases are more readily treated;

third highest energy use/energy use is high:

which indicate the presence of industry;

so GNP per capita will be higher than in other countries.

Note: Candidates need to describe the indicator in order to then go on to access the

development mark.

# **EXAM PAPERS PRACTICE**