



EXAM PAPERS PRACTICE

Boost your performance and confidence with these topic-based exam questions

Practice questions created by actual examiners and assessment experts

Detailed mark scheme

Suitable for all boards

Designed to test your ability and thoroughly prepare you

Level: IGCSE Oxford AQA Biology (9201)

Subject: Biology

Topic: IGCSE AQA Biology

Type: Mark Schemes

2002



1583

To be used by all students preparing for IGCSE Oxford AQA Biology (9201)
Students of other Boards may also find this useful

Biology

IGCSE AQA

Key skills



Mark schemes

1.

(a)

×	✓	✓
✓	×	✓

1 mark for each correct row if no other marks awarded allow a mark for one correct column

2

(b) a bacterial cell

1

(c) make / synthesise / produce protein
allow produce enzymes

1

(d) 0.0015 (mm)

allow 1.5×10^{-3} (mm)

1

(e) mitochondria are longer / bigger (than the cell)

allow too big

1

(f)

2⁴

an answer of 16 scores 2 marks

allow $2 \times 2 \times 2 \times 2$ or a correct list showing doubling at each time interval

1

16

allow 90 mins = 8 for 1 mark

1



(g) (number of live cells / bacteria) stays level / the same until 11 hours

answer must refer to number of live cells / bacteria (not the shape of the graph)

allow (number of cells / bacteria) is very low until 11 hours allow

number in the range 10-11 hours

1

then (number of live cells / bacteria) increases rapidly to 2.5×10^8

or

from 11 hours to 14.5 hours

allow (then) increases exponentially

1

then (number of live cells / bacteria) stays at 2.5×10^8

allow (number of live cells / bacteria) stays the same for the next 5 hours

or

stays the same from 15 to 20.5 hours

if no other mark awarded allow for 1 mark the idea that the graph is level, then increases, then levels off again

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(h) any **one** from:

- lack of food / nutrients / oxygen / space

or

competition for space

- build-up of toxins

allow ethanol

- temperature too high

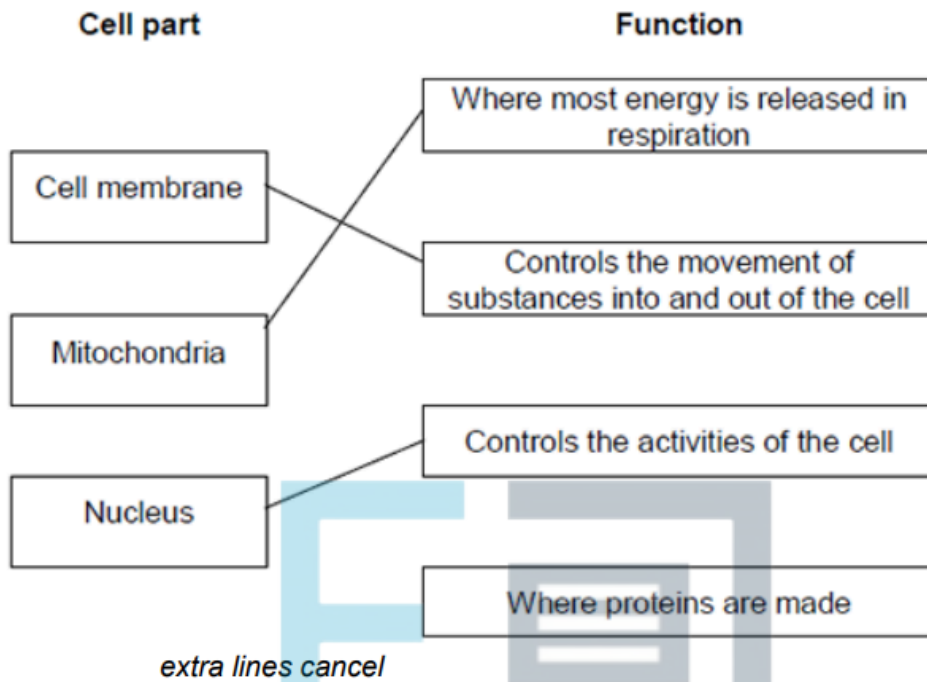
1

[12]



2.

(a)



3

(b) Cell wall

in either order

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Chloroplast

allow (permanent) vacuole

[5]

3.

(a) A = nucleus

allow phonetic spelling

B = (cell) membrane

(b) for repair / growth **or** to replace cells

ignore new cells / skin

(c) (i) embryos

(ii) paralysis

[5]



4.

(a) contract / shorten

ignore relax

do not allow expand

1

to churn / move / mix food

accept peristalsis / mechanical digestion

ignore movement unqualified

1

(b) 400

acceptable range 390-410

allow 1 mark for answer in range of 39 to 41

allow 1 mark for answer in range of 3900 to 4100

2

(c) to transfer energy for use

allow to release / give / supply / provide energy

do not allow to 'make' / 'produce' / 'create' energy

allow to make ATP

ignore to store energy

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1

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by (aerobic) respiration **or** from glucose

do not allow anaerobic

energy released for respiration = max 1 mark

1

(d) (i) to make protein / enzyme

ignore 'antibody' or other named protein

1

(ii) too small / very small

allow light microscope does not have sufficient magnification / resolution

allow ribosomes are smaller than mitochondria

ignore not sensitive enough

ignore ribosomes are transparent

1

[8]



5.	(a) nucleus labelled correctly	1
	cell membrane labelled correctly	1
	(b) mitosis	1
	(c) electron (microscope)	1
	(d) higher magnification	1
	(e) 45 (mm) 1	
	45 / 250 or 0.18 (mm)	
	allow ecf	
	180 (μm)	1
	allow 180 (μm) with no working shown for 3 marks	1
	(f) 0.2 μm	1
		[9]



6.

(a) electron (microscope)

1

(b) $\frac{30000}{200}$

an answer of 150 (μm) scores 2 marks

1

150 (μm)

if answer is incorrect allow for 1 mark sight of 0.015 / 0.15 / 1.5 / 15

allow ecf for incorrect measurement of line X for max 1 mark

1

(c) **either**

large surface area

allow (vacuole contains) cell sap that is more concentrated than soil water (1)

1

for more / faster osmosis

create / maintain concentration / water potential gradient (1)

or

allow thin (cell) walls

for short(er) diffusion distance

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1

(d) (on hot day) more water lost

allow converse for a cold day if clearly indicated

1

more transpiration

or

more evaporation

1

so more water taken up (by roots) to replace (water) loss (from leaves)

1

(e) (aerobic) respiration occurs in mitochondria

do not accept anaerobic respiration 1

(mitochondria / respiration) release energy

do not accept energy produced / made / created

1

(energy used for) active transport

1

to transport ions, against the concentration gradient

or

from a low concentration to a high concentration

1

[12]