

Write your name here

Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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History

Advanced Subsidiary

Paper 1: Breadth study with interpretations

Option 1F: In search of the American Dream: the USA, c1917-96

Wednesday 18 May 2016 – Afternoon

Time: 2 hours 15 minutes

Paper Reference

8HI0/1F

You must have:

Extracts Booklet (enclosed)

Total Marks

--

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION A

Answer EITHER Question 1 OR Question 2.

EITHER

- 1** Was federal legislation the main reason for improvements in black American civil rights in the years 1955–80?

(Total for Question 1 = 20 marks)

OR

- 2** Was government unpopularity the main consequence of US involvement in the Vietnam War in the 1960s and 1970s?

(Total for Question 2 = 20 marks)

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SECTION A

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 1

Question 2

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(Section A continued)

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(Section A continued)

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(Section A continued)

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(Section A continued)

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SECTION B

Answer EITHER Question 3 OR Question 4.

EITHER

3 How far did the position of American women change in the years 1917–80?

(Total for Question 3 = 20 marks)

OR

4 How far was the response to fears of communist influence in the period after the First World War different from the response in the period after the Second World War?

(Total for Question 4 = 20 marks)

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SECTION B

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 3

Question 4

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(Section B continued)

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(Section B continued)

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(Section B continued)

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(Section B continued)

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TOTAL FOR SECTION B = 20 MARKS



P 4 9 9 6 2 A 0 1 9 2 8

(Section C continued)

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P 4 9 9 6 2 A 0 2 1 2 8

(Section C continued)

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(Section C continued)

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(Section C continued)

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TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



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Do not return this booklet with the question paper.

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PEARSON

Extracts for use with Section C.

Extract 1: From Robert Garson and Christopher J. Bailey, *The Uncertain Power*, published 1990.

The consequences of large budget deficits were profound. On the one hand they helped to fuel the economic recovery which the United States enjoyed from 1983 to mid-1988. On the other hand the need to finance such deficits generated certain problems. First, the high interest rates that were necessary to attract sufficient funds to meet the government's borrowing requirement discouraged business investment; the potential long-term consequences of these large deficits may well be a reduction in economic growth. Second, high interest rates in the United States attracted unprecedented levels of foreign investment to the United States. One result of this was an over-valued dollar which made American goods more difficult to export and led to a worsening of the trade deficit. Third, the need to pay interest on all this debt has consumed an increasing proportion of the national income of the United States. By 1989 just under 6 per cent of the nation's GNP went towards paying interest on the national debt.

Extract 2: From Alan Farmer and Vivien Saunders, *American History 1860–1990*, published 2002.

In 1981 Reagan 'hit the deck running', mastering Congress and enjoying a great deal of legislative achievement. The Economic Recovery Tax Act (1981) cut personal taxes by 25 per cent across the board. The Omnibus Budget and Reconstruction Act (1981) reduced the level of federal spending (particularly for health, education and housing programmes) for 1982 by \$35.2 billion. Reagan hoped that tax cuts would stimulate economic growth and reduce unemployment. This would then reduce the amount of social security payments and also bring more people into the tax net. The economy did improve. Thanks largely to a fall in world oil prices, the rate of inflation fell from 12 per cent to 2 per cent in 1983. Although the level of unemployment remained high in 1981–2, thereafter it fell. This was partly due to the great increase in defence spending, which had two main side-effects: it created jobs and it helped to fuel the economic recovery which the USA enjoyed from 1983–88.

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