



Friday 16 May 2014 – Morning

GCSE HISTORY B (MODERN WORLD)

A971/14 Aspects of International Relations, 1919–2005, with Depth Study
Mao's China, c.1930–1976

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet (OCR12)
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:
Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)
and
Part 2: Depth Study Mao's China, c.1930–1976.
In **Part 1**, Aspects of International Relations, choose **one** of the following sections:
Either Section A: The Inter-War Years, 1919–1939
Or Section B: The Cold War, 1945–1975
Or Section C: A New World? 1948–2005.
Then answer **Question 1** and **one** other question from the section you have chosen.
In **Part 2**, Depth Study Mao's China, c.1930–1976, answer **Question 4** and **one** other question.
- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **81**.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A, B and C, Questions 2 and 3; **Part 2**: Questions 5 and 6.
- Questions marked with a pencil (✎) will carry 6 additional marks for spelling, punctuation and grammar.
- This document consists of **12** pages. Any blank pages are indicated.

Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-War Years, 1919–1939

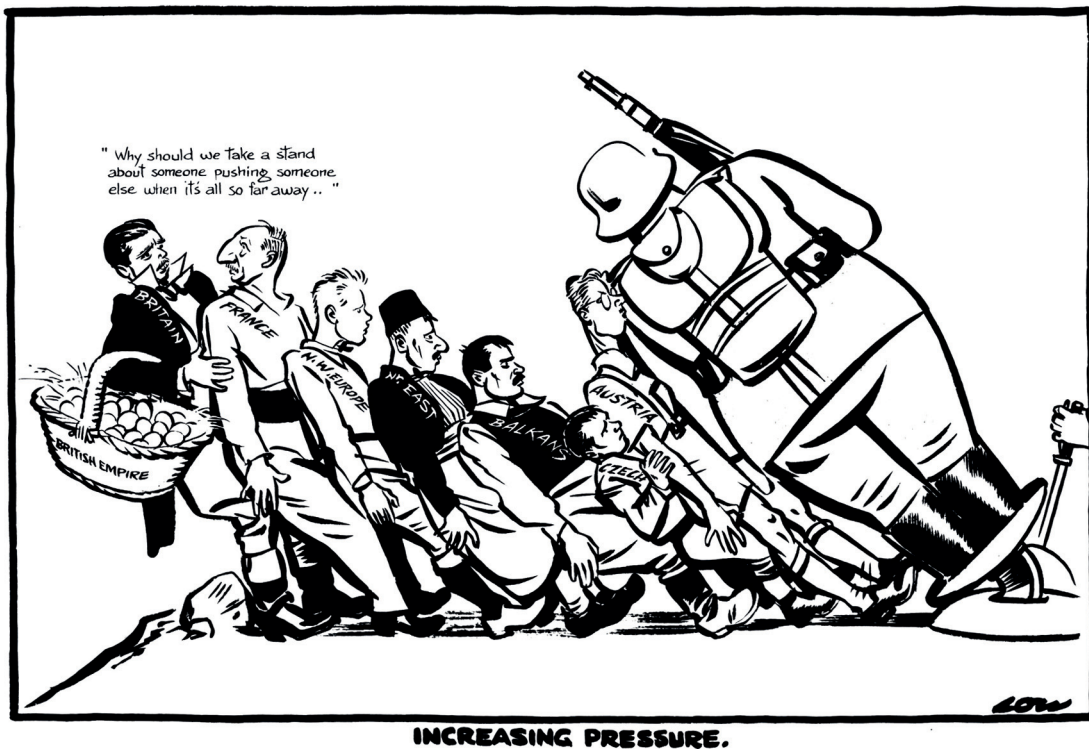
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in a British newspaper, February 1938.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Hitler wanted the Sudetenland area of Czechoslovakia in 1938. [8]


Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What terms of the Treaty of Versailles aimed to increase French security? [4]
- (b) Explain why Wilson was not satisfied with parts of the Treaty of Versailles. [6]
-  (c) 'The territorial losses in the Treaty of Versailles upset the Germans more than reparations'. How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) What actions could the League of Nations take to solve international disputes? [4]
- (b) Explain why Mussolini invaded Abyssinia in 1935. [6]
-  (c) 'In the 1930s, the League of Nations failed in Manchuria for the same reasons it failed in Abyssinia'. How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Part 1: Aspects of International Relations, 1919–2005

Section B: The Cold War, 1945–1975

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



Can't Tame It and Can't Get Off

A cartoon published in America in the mid 1960s. The man on the horse represents President Johnson.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why America withdrew from the Vietnam War. [8]


Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2** (a) What is meant by the term 'Cold War'? [4]
- (b) Explain the reasons for the Berlin Airlift. [6]
-  (c) How far was the USA responsible for the start of the Cold War? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3** (a) Describe American involvement in the Bay of Pigs incident in 1961. [4]
- (b) Explain why President Kennedy took action against Soviet missile bases in Cuba in 1962. [6]
-  (c) How far was the Cuban Missile Crisis a failure for the USSR? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Part 1: Aspects of International Relations, 1919–2005

Section C: A New World? 1948–2005

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon about the situation in Iraq published in a British newspaper, April 2003.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the invasion of Iraq had important international consequences. [8]


Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) Describe Gorbachev's policies towards Eastern Europe. [4]
- (b) Explain why Solidarity was successful in Poland in the 1980s. [6]
-  (c) 'The Hungarian uprising of 1956 was more of a threat to the Soviet Union than the 'Prague Spring' of 1968.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) What were the aims of the Palestinian Liberation Organisation (PLO)? [4]
- (b) Explain why the British government found it difficult to defeat the Provisional IRA. [6]
-  (c) Who was more effective in achieving his aims, Yasser Arafat or Osama Bin Laden? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Part 2: Depth Study**Mao's China, c. 1930–1976**

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 4 and ONE other question.

- 4 Study the sources carefully and then answer the questions which follow.

SOURCE B

The Red Army is not afraid of the Long March
It marches over many steep mountains and wild waters
Over old bridges crossing the Tatu River
Joyously over snow covered ground
The soldiers march on, each face glowing

A song written by Mao in 1935.

SOURCE C

A photograph published in China in 1945. It shows Mao about to board his plane after peace talks with Chiang Kai-Shek.

SOURCE D

Nearly everyone in the Guomintang army was corrupt. Officers fiddled their accounts, drawing pay for twice the men they really commanded and keeping the extra pay for themselves. Army stores were sold on the black market. The only things the Guomintang seemed to think of were food, drink and women.

From the memoirs of a Nationalist officer written after he had switched to the Communists in 1945.

4 (a) Study Source B.

Why did Mao write this song in 1935? Use the source and your knowledge to explain your answer. **[7]**

(b) Study Source C.

Are you surprised by this source? Use the source and your knowledge to explain your answer. **[6]**

(c) Study Source D.

How useful is this source about the civil war? Use the source and your knowledge to explain your answer. **[7]**

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

- 5 (a) Describe how Mao treated land owners. [4]
- (b) Explain the consequences for the peasants of Mao's agricultural reforms. [6]
- (c) 'Mao's reforms in education improved the lives of the Chinese people more than his other social reforms.' How far do you agree with this statement? Explain your answer. [10]
- 6 (a) Describe China's relationship with the USA between 1966 and 1976. [4]
- (b) Explain the reasons for China's changing relations with two neighbouring countries other than the USSR. [6]
- (c) 'Relations between China and the USSR were positive between 1949 and 1976.' How far do you agree with this statement? Explain your answer. [10]

END OF QUESTION PAPER

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