



# Cambridge IGCSE®

---

**MANDARIN CHINESE**

**0547/04**

Paper 4 Writing

**For examination from 2020**

MARK SCHEME

Maximum Mark: 45

---

**Specimen**

---

This document consists of **15** printed pages and **1** blank page.

**1 General Marking Principles****1.1 Crossing out:**

- If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

**1.2 For Questions 2 and 3, if the candidate has written an answer in the space provided for that purpose, you should ignore anything written anywhere else, unless:**

- there is an indication from the candidate that other material should be considered
- the candidate has continued their answer outside the space provided
- there is no answer in the space provided.

**1.3 Annotation used in the Mark Scheme and/or Marking:**

tc = 'tout court' and means that on its own the material is not sufficient to score the mark.

BOD = benefit of the doubt and is used to indicate that the Examiner has considered the answer/that part of the answer and judged it to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded

**1.4 No response and '0' marks****Award NR (No Response):**

- If there is nothing written at all in the answer space or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

**Award 0:**

- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

**1.5 Optional questions:** you must mark all questions attempted by the candidate. Where a question has not been attempted then a NR must be entered. (For Question 3 only, after marking the question(s) the candidate has answered, NR is populated automatically when you click on 'Complete'.) Where the candidate attempts more than one of the alternatives in Question 3, only the candidate's best result will be aggregated.

**2 Detailed Mark Scheme**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>Question 1</b>	<p>Candidates are required to list 5 items in Chinese. Read all of the items that the candidate has listed and award marks as follows:</p> <p>(i) Select the most correct items up to a maximum of 5. Award 1 mark for each correct item up to a maximum of 5. Stop ticking once 5 items have been rewarded.</p> <p>(ii) On Question 1, award marks for items wherever the candidate has written them.</p> <p>(iii) <b>If the candidate offers more than one word per line, award a mark for each acceptable item.</b></p> <p>(iv) The pictures provided on the question paper are only suggestions.</p> <p>(v) Mark for communication. Tolerate inaccuracies, provided the message is clear. Accept any place the candidate might see in a park.</p> <p>(vi) Once marking proper starts, if there are five clearly acceptable items, award marks wherever these are in the list. This approach may allow questionable versions to be ignored.</p>	

Question	Answer	Marks											
1	<p data-bbox="193 1473 229 1939">请用中文写出在公园你看到什么。</p> <table border="1" data-bbox="268 1122 858 1939"><tr><td>水</td></tr><tr><td>花</td></tr><tr><td>火车</td></tr><tr><td>商店</td></tr><tr><td>面条</td></tr><tr><td>球</td></tr><tr><td>孩子</td></tr><tr><td>网球</td></tr><tr><td>茶</td></tr><tr><td>报</td></tr><tr><td>鸟</td></tr></table>	水	花	火车	商店	面条	球	孩子	网球	茶	报	鸟	5
水													
花													
火车													
商店													
面条													
球													
孩子													
网球													
茶													
报													
鸟													

**Total for Question 1: 5 marks**

Question	Answer	Marks
<b>Question 2</b>	<p>Candidates are required to answer the question. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none"><li>• <b>Communication:</b> award a mark out of 10, according to the instructions in 2.1.</li><li>• <b>Language:</b> award a mark out of 5, according to the instructions in 2.2.</li></ul>	

Question	Answer	Marks
2	<p>请写一写你最好的朋友:</p> <ul style="list-style-type: none"> <li>• 你最好的朋友是谁;</li> <li>• 你朋友家里都有谁;</li> <li>• 你朋友有什么爱好;</li> <li>• 你明天要跟他/她一起做些什么;</li> <li>• 你为什么很喜欢他/她。</li> </ul>	15
<p><b>2.1: Award a mark out of 10 for Communication</b></p> <p>(i) Place the appropriate 'numbered' tick as close as possible to each relevant communication point.</p> <p>(ii) Award ticks flexibly across the tasks for each piece of relevant information conveyed, up to a maximum of 10. <b>HOWEVER</b>, each of the 4 tasks must be covered to get the 10 communication marks:</p> <ul style="list-style-type: none"> <li>• <u>If 1 of the tasks is missing</u>, the maximum communication mark is 9.</li> <li>• <u>If 2 of the tasks are missing</u>, the maximum communication mark is 8 (and so on).</li> </ul> <p>(iii) Add up the ticks and give a mark out of 10 for Communication.</p> <p>(iv) For COMMUNICATION</p> <ul style="list-style-type: none"> <li>• <b>Be tolerant of time frames and minor character errors, provided the characters written are clear enough to be understood.</b></li> </ul> <p>(v) <u>LISTS</u> = a maximum of 3 marks for communication: lists of 1–3 items = 1 mark; lists of 4 items = 2 marks; lists of 5–6 items = 3 marks</p> <p>(vi) Only reward each piece of information once e.g. «she is nice» cannot score both as description and reason for liking «she is nice» and «her music is great» can both be rewarded).</p> <p>(vii) Up to 4 further marks available for additional details for (a), (b), (c), (d) or (e)</p> <p>(viii) Mark available for appropriate beginning or ending, e.g. 小李, 你好! / 小李</p> <p>(ix) Do not penalise factual errors.</p> <p>(x) What the candidate writes may not follow the order of the tasks on the question paper – this is fine.</p>		

Question	Answer	Marks												
	<table border="1"> <thead> <tr> <th data-bbox="193 1843 245 1933">Tick</th> <th data-bbox="193 297 245 1843">Accept</th> </tr> </thead> <tbody> <tr> <td data-bbox="245 1843 298 1933">✓1</td> <td data-bbox="245 297 298 1843">你最好的朋友是谁; (Reward any name / person)</td> </tr> <tr> <td data-bbox="298 1843 351 1933">✓2</td> <td data-bbox="298 297 351 1843">你朋友家里都有谁; (Reward mum / dad / sister / brother / grandmother / grandfather / cousin / aunt / uncle etc.)</td> </tr> <tr> <td data-bbox="351 1843 403 1933">✓3</td> <td data-bbox="351 297 403 1843">你朋友喜欢什么体育活动; (Reward any sport)</td> </tr> <tr> <td data-bbox="403 1843 456 1933">✓4</td> <td data-bbox="403 297 456 1843">你明天要跟他/她一起做些什么; (Reward any activity)</td> </tr> <tr> <td data-bbox="456 1843 510 1933">✓5</td> <td data-bbox="456 297 510 1843">你为什么很喜欢他/她。 (Reward any reason)</td> </tr> </tbody> </table>	Tick	Accept	✓1	你最好的朋友是谁; (Reward any name / person)	✓2	你朋友家里都有谁; (Reward mum / dad / sister / brother / grandmother / grandfather / cousin / aunt / uncle etc.)	✓3	你朋友喜欢什么体育活动; (Reward any sport)	✓4	你明天要跟他/她一起做些什么; (Reward any activity)	✓5	你为什么很喜欢他/她。 (Reward any reason)	
Tick	Accept													
✓1	你最好的朋友是谁; (Reward any name / person)													
✓2	你朋友家里都有谁; (Reward mum / dad / sister / brother / grandmother / grandfather / cousin / aunt / uncle etc.)													
✓3	你朋友喜欢什么体育活动; (Reward any sport)													
✓4	你明天要跟他/她一起做些什么; (Reward any activity)													
✓5	你为什么很喜欢他/她。 (Reward any reason)													
	<p><b>2.2: Award a mark out of 5 for Language</b></p> <p>Award a mark out of 5 for Language*, according to the Grade descriptors in the table below (see Note on using mark schemes with grade descriptors (Appendix I)).</p> <p><b>Grade descriptors for Language (Question 2)</b></p> <table border="1"> <tbody> <tr> <td data-bbox="791 2011 844 2089">5</td> <td data-bbox="791 297 844 2011">Highly accurate in the use of simpler structures, with occasional minor slips.</td> </tr> <tr> <td data-bbox="844 2011 896 2089">4</td> <td data-bbox="844 297 896 2011">Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td data-bbox="896 2011 949 2089">3</td> <td data-bbox="896 297 949 2011">Generally accurate, but with increased incidence of more serious errors.</td> </tr> <tr> <td data-bbox="949 2011 1002 2089">2</td> <td data-bbox="949 297 1002 2011">Substantially inaccurate, despite several examples of accurate usage.</td> </tr> <tr> <td data-bbox="1002 2011 1054 2089">1</td> <td data-bbox="1002 297 1054 2011">Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td data-bbox="1054 2011 1107 2089">0</td> <td data-bbox="1054 297 1107 2011">No examples of accurate usage.</td> </tr> </tbody> </table> <p>*Consider the whole answer when awarding mark for language</p> <p style="text-align: right;"><b>Total for Communication: 10 marks</b> <b>Total for Language: 5 marks</b> <b>Total for Question 2: 15 marks</b></p>	5	Highly accurate in the use of simpler structures, with occasional minor slips.	4	Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.	3	Generally accurate, but with increased incidence of more serious errors.	2	Substantially inaccurate, despite several examples of accurate usage.	1	Substantially inaccurate, with only isolated examples of accurate usage.	0	No examples of accurate usage.	
5	Highly accurate in the use of simpler structures, with occasional minor slips.													
4	Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.													
3	Generally accurate, but with increased incidence of more serious errors.													
2	Substantially inaccurate, despite several examples of accurate usage.													
1	Substantially inaccurate, with only isolated examples of accurate usage.													
0	No examples of accurate usage.													

Question	Answer	Marks
<b>Question 3</b>	<p>Candidates answer 1 question from a choices of 3. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none"> <li>• <b>Communication:</b> award a mark out of 5, according to the instructions in 3.1</li> <li>• <b>Language:</b> <ul style="list-style-type: none"> <li>award a mark out of 5 for Accuracy of Characters, according to the instructions in 3.2</li> <li>award a mark out of 10 for Accuracy of Grammar and Structures, according to the instructions in 3.3</li> <li>award an Impression mark out of 5, according to the instructions in 3.4.</li> </ul> </li> </ul> <p><b>For question-specific guidance, see later in this mark scheme.</b></p> <p><b><u>3.1: Award a mark out of 5 for Communication</u></b></p> <p><b>(i)</b> There are 5 relevant communication points per question, each worth a maximum of 1 mark.</p> <p><b>(ii)</b> For each relevant communication point, use the appropriate numbered tick and place 1 of these ticks as close as possible to each relevant communication point in the body of the answer.</p> <p><b>(iii)</b> Add up the ticks to give a mark out of 5 for Communication.</p>	



Question	Answer	Marks
<b>3.2: Award a mark out of 5 for Accuracy of Characters</b>		
<i>Generic mark scheme for Accuracy of Characters (Question 3):</i>		
<b>Grade descriptors for Accuracy of Characters (Question 3)</b>		
<b>5</b>	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.	
<b>4</b>	A good range of characters attempted with easy and moderately easy characters correctly written.	
<b>3</b>	Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).	
<b>2</b>	A number of examples of easy characters correctly written.	
<b>1</b>	Substantially inaccurate, with only isolated examples of correctly written characters.	
<b>0</b>	No examples of correctly written characters.	
	<b>Total marks for Accuracy of Characters: 5</b>	

Question	Answer	Marks
<b>3.3: Award a mark out of 10 for Accuracy of Grammar and Structures</b>		
(i)	Award a mark out of 10 for Accuracy of Grammar and Structures, according to the Grade descriptors in the table below (please see Note on using mark schemes with Grade descriptors (Appendix I)).	
<b>Grade descriptors for Accuracy of Grammar and Structures (Question 3)</b>		
10–9	Highly accurate including use of more complex structures, but with occasional minor slips.	
8–7	A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.	
6–5	Limited in range, but displays some control of simple structures.	
4–3	Inconsistent, but a number of examples of accurate usage.	
2–1	Substantially inaccurate, with only isolated examples of accurate usage.	
0	No examples of accurate usage.	
0	One or two disjointed words or short phrases may be recognisable.	
<b>Total marks for Accuracy of Grammar and Structures: 10</b>		

Question	Answer	Marks																																		
<b>3.4 – award a mark out of 5 for Impression</b>	Award a mark out of 5 for Impression, according to the conversion table below. The pro rata mark based on the Accuracy mark should serve as the first guide. This mark should be adjusted up or down by one mark where this is justified by the candidate's use of idiom, vocabulary and structures.																																			
	<table border="1"> <thead> <tr> <th data-bbox="183 517 422 593">Conversion Table for Impression (Question 3)</th> <th data-bbox="422 517 1305 593">Pro rata (Impression) Max 5</th> </tr> </thead> <tbody> <tr><td data-bbox="183 593 422 649">15</td><td data-bbox="422 593 1305 649">5</td></tr> <tr><td data-bbox="183 649 422 705">14</td><td data-bbox="422 649 1305 705">5</td></tr> <tr><td data-bbox="183 705 422 761">13</td><td data-bbox="422 705 1305 761">4</td></tr> <tr><td data-bbox="183 761 422 817">12</td><td data-bbox="422 761 1305 817">4</td></tr> <tr><td data-bbox="183 817 422 873">11</td><td data-bbox="422 817 1305 873">4</td></tr> <tr><td data-bbox="183 873 422 929">10</td><td data-bbox="422 873 1305 929">3</td></tr> <tr><td data-bbox="183 929 422 985">9</td><td data-bbox="422 929 1305 985">3</td></tr> <tr><td data-bbox="183 985 422 1041">8</td><td data-bbox="422 985 1305 1041">2</td></tr> <tr><td data-bbox="183 1041 422 1097">7</td><td data-bbox="422 1041 1305 1097">2</td></tr> <tr><td data-bbox="183 1097 422 1153">6</td><td data-bbox="422 1097 1305 1153">2</td></tr> <tr><td data-bbox="183 1153 422 1209">5</td><td data-bbox="422 1153 1305 1209">1</td></tr> <tr><td data-bbox="183 1209 422 1265">4</td><td data-bbox="422 1209 1305 1265">1</td></tr> <tr><td data-bbox="183 1265 422 1321">3</td><td data-bbox="422 1265 1305 1321">1</td></tr> <tr><td data-bbox="183 1321 422 1377">2</td><td data-bbox="422 1321 1305 1377">0</td></tr> <tr><td data-bbox="183 1377 422 1433">1</td><td data-bbox="422 1377 1305 1433">0</td></tr> <tr><td data-bbox="183 1433 422 1489">0</td><td data-bbox="422 1433 1305 1489">0</td></tr> </tbody> </table>	Conversion Table for Impression (Question 3)	Pro rata (Impression) Max 5	15	5	14	5	13	4	12	4	11	4	10	3	9	3	8	2	7	2	6	2	5	1	4	1	3	1	2	0	1	0	0	0	<p data-bbox="1337 517 1369 593"><b>Total mark for Impression: 5</b></p> <p data-bbox="1369 517 1401 593"><b>Total for Question 3: 25 marks</b></p>
Conversion Table for Impression (Question 3)	Pro rata (Impression) Max 5																																			
15	5																																			
14	5																																			
13	4																																			
12	4																																			
11	4																																			
10	3																																			
9	3																																			
8	2																																			
7	2																																			
6	2																																			
5	1																																			
4	1																																			
3	1																																			
2	0																																			
1	0																																			
0	0																																			

Question	Answer	Marks																		
3(a)	<p data-bbox="193 904 231 1935">你的笔友要了解一下你最喜欢的体育活动。请给笔友写一封信。信里说:</p> <ul data-bbox="264 1514 400 1935" style="list-style-type: none"> <li>• 你最喜欢的体育活动是什么;</li> <li>• 你从什么时候开始做的;</li> <li>• 你上次跟谁一起做;</li> <li>• 你为什么喜欢做。</li> </ul> <p data-bbox="440 1296 472 1935"><b>3.1: Award a mark out of 5 for Communication</b></p> <table border="1" data-bbox="512 309 1206 1935"> <thead> <tr> <th data-bbox="520 1850 560 1935">Tick</th> <th data-bbox="520 421 560 1850">Accept</th> <th data-bbox="520 309 560 421">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="568 1850 608 1935">✓1</td> <td data-bbox="568 421 679 1850"> <b>What candidate's favourite sport is</b>  Allow any type of sport or sports related activity </td> <td data-bbox="568 309 608 421">1</td> </tr> <tr> <td data-bbox="687 1850 727 1935">✓2</td> <td data-bbox="687 421 799 1850"> <b>When candidate started this sport</b>  Allow anything sensible </td> <td data-bbox="687 309 727 421">1</td> </tr> <tr> <td data-bbox="807 1850 847 1935">✓3</td> <td data-bbox="807 421 919 1850"> <b>Who candidate did this sport with last time</b>  Allow anything in a past time frame </td> <td data-bbox="807 309 847 421">1</td> </tr> <tr> <td data-bbox="927 1850 967 1935">✓4</td> <td data-bbox="927 421 1038 1850"> <b>Why the candidate likes the sport</b>  Allow anything sensible </td> <td data-bbox="927 309 967 421">1</td> </tr> <tr> <td data-bbox="1046 1850 1086 1935">✓5</td> <td data-bbox="1046 421 1206 1850"> <b>Appropriate beginning or ending to letter</b>  The letter must also include the name of the person to whom it is being sent at the beginning, or the name of the person sending it at the other end for the communication mark to be awarded </td> <td data-bbox="1046 309 1086 421">1</td> </tr> </tbody> </table> <p data-bbox="1238 759 1270 1935"><b>3.2: Award a mark out of 5 for Accuracy of Characters – see generic guidance above.</b></p> <p data-bbox="1302 551 1334 1935"><b>3.3: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above.</b></p>	Tick	Accept	Mark	✓1	<b>What candidate's favourite sport is</b> Allow any type of sport or sports related activity	1	✓2	<b>When candidate started this sport</b> Allow anything sensible	1	✓3	<b>Who candidate did this sport with last time</b> Allow anything in a past time frame	1	✓4	<b>Why the candidate likes the sport</b> Allow anything sensible	1	✓5	<b>Appropriate beginning or ending to letter</b> The letter must also include the name of the person to whom it is being sent at the beginning, or the name of the person sending it at the other end for the communication mark to be awarded	1	25
Tick	Accept	Mark																		
✓1	<b>What candidate's favourite sport is</b> Allow any type of sport or sports related activity	1																		
✓2	<b>When candidate started this sport</b> Allow anything sensible	1																		
✓3	<b>Who candidate did this sport with last time</b> Allow anything in a past time frame	1																		
✓4	<b>Why the candidate likes the sport</b> Allow anything sensible	1																		
✓5	<b>Appropriate beginning or ending to letter</b> The letter must also include the name of the person to whom it is being sent at the beginning, or the name of the person sending it at the other end for the communication mark to be awarded	1																		

Question	Answer	Marks																		
3(b)	<p>周末工作会不会影响年轻人的学习? 《中学生杂志》要了解一下学生对周末工作的看法。请给这家杂志写一篇文章, 说说:</p> <ul style="list-style-type: none"> <li>• 你周末工作过没有;</li> <li>• 周末工作有什么好处;</li> <li>• 周末学习有什么好处;</li> <li>• 你上个周末做了些什么。</li> </ul> <p><b>3.1: Award a mark out of 5 for Communication.</b></p> <table border="1" data-bbox="547 309 1173 1935"> <thead> <tr> <th>Tick</th> <th>Accept</th> <th>Mark</th> </tr> </thead> <tbody> <tr> <td>✓1</td> <td>Whether the candidate has ever had a weekend job</td> <td>1</td> </tr> <tr> <td>✓2</td> <td>What candidate thinks the benefits of working over weekends are Allow anything sensible</td> <td>1</td> </tr> <tr> <td>✓3</td> <td>Candidate's view about the ways young people entertain themselves today Allow any sensible positive or negative statement</td> <td>1</td> </tr> <tr> <td>✓4</td> <td>What candidate did last weekend Insist on past time frame</td> <td>1</td> </tr> <tr> <td>✓5</td> <td>Appropriate elaboration of one of the bullet points Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.</td> <td>1</td> </tr> </tbody> </table> <p><b>3.2: Award a mark out of 5 for Accuracy of Characters – see generic guidance above.</b></p> <p><b>3.3: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above.</b></p>	Tick	Accept	Mark	✓1	Whether the candidate has ever had a weekend job	1	✓2	What candidate thinks the benefits of working over weekends are Allow anything sensible	1	✓3	Candidate's view about the ways young people entertain themselves today Allow any sensible positive or negative statement	1	✓4	What candidate did last weekend Insist on past time frame	1	✓5	Appropriate elaboration of one of the bullet points Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.	1	25
Tick	Accept	Mark																		
✓1	Whether the candidate has ever had a weekend job	1																		
✓2	What candidate thinks the benefits of working over weekends are Allow anything sensible	1																		
✓3	Candidate's view about the ways young people entertain themselves today Allow any sensible positive or negative statement	1																		
✓4	What candidate did last weekend Insist on past time frame	1																		
✓5	Appropriate elaboration of one of the bullet points Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.	1																		

Question	Answer	Marks																		
3(c)	<p>昨天是你的生日。你跟朋友出去玩了一天。你们：</p> <ul style="list-style-type: none"> <li>• 去了哪些地方；</li> <li>• 做了些什么；</li> <li>• 吃了些什么东西；</li> <li>• 昨天玩得怎么样。</li> </ul> <p><b>3.1: Award a mark out of 5 for Communication.</b></p> <table border="1" data-bbox="512 297 1241 1951"> <thead> <tr> <th data-bbox="512 1845 561 1951">Tick</th> <th data-bbox="512 416 561 1845">Accept</th> <th data-bbox="512 297 561 416">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="561 1845 719 1951">✓1</td> <td data-bbox="561 416 719 1845"> <p><b>Where candidate went</b> Award communication mark for statement in past time frame of where candidate went</p> </td> <td data-bbox="561 297 719 416">1</td> </tr> <tr> <td data-bbox="719 1845 842 1951">✓2</td> <td data-bbox="719 416 842 1845"> <p><b>What candidate did</b> Award communication mark for statement in past time frame of what candidate did</p> </td> <td data-bbox="719 297 842 416">1</td> </tr> <tr> <td data-bbox="842 1845 965 1951">✓3</td> <td data-bbox="842 416 965 1845"> <p><b>What candidate ate</b> Award communication mark for statement in past time frame of what candidate ate</p> </td> <td data-bbox="842 297 965 416">1</td> </tr> <tr> <td data-bbox="965 1845 1088 1951">✓4</td> <td data-bbox="965 416 1088 1845"> <p><b>Reaction to the day</b> Expect opinions/emotions</p> </td> <td data-bbox="965 297 1088 416">1</td> </tr> <tr> <td data-bbox="1088 1845 1241 1951">✓5</td> <td data-bbox="1088 416 1241 1845"> <p><b>Appropriate elaboration of one of the bullet points</b> Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.</p> </td> <td data-bbox="1088 297 1241 416">1</td> </tr> </tbody> </table> <p><b>3.2: Award a mark out of 5 for Accuracy of Characters – see generic guidance above.</b></p> <p><b>3.3: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above.</b></p>	Tick	Accept	Mark	✓1	<p><b>Where candidate went</b> Award communication mark for statement in past time frame of where candidate went</p>	1	✓2	<p><b>What candidate did</b> Award communication mark for statement in past time frame of what candidate did</p>	1	✓3	<p><b>What candidate ate</b> Award communication mark for statement in past time frame of what candidate ate</p>	1	✓4	<p><b>Reaction to the day</b> Expect opinions/emotions</p>	1	✓5	<p><b>Appropriate elaboration of one of the bullet points</b> Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.</p>	1	25
Tick	Accept	Mark																		
✓1	<p><b>Where candidate went</b> Award communication mark for statement in past time frame of where candidate went</p>	1																		
✓2	<p><b>What candidate did</b> Award communication mark for statement in past time frame of what candidate did</p>	1																		
✓3	<p><b>What candidate ate</b> Award communication mark for statement in past time frame of what candidate ate</p>	1																		
✓4	<p><b>Reaction to the day</b> Expect opinions/emotions</p>	1																		
✓5	<p><b>Appropriate elaboration of one of the bullet points</b> Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.</p>	1																		

**Appendix I****Note on using mark schemes with Grade descriptors**

It is important that you award marks positively. In order to ensure that you reward achievement rather than penalise failure or omissions, you should start at the bottom of the mark scheme and work upwards through the descriptors when awarding marks.

You should adopt a 'best fit' approach. You must select the set of descriptors provided in the mark scheme that most closely describes the quality of the work being marked. As you work upwards through the mark scheme, you will eventually arrive at a set of descriptors that fits the candidate's performance. When you reach this point, you should always then check the descriptors in the band above to confirm whether or not there is just enough evidence to award a mark in the higher band.

For example, when marking Question 3 you may find that a candidate uses a variety of relevant vocabulary but has varied success with more complex structures. In such cases, you will need to award a mark that takes into account both the strengths and weaknesses of the piece of work.

To select the most appropriate mark within each set of descriptors, use the following guidance:

- If most of the descriptors fit the piece (and after you have considered the band above), award the top mark in the band.
- If there is just enough evidence (and you had perhaps been considering the band below), award the lowest mark in the band.

**Note on irrelevant material**

In the case of a deliberately evasive answer which consists entirely of irrelevant material exploited in defiance of the rubric, a score of 0 is given. This is extremely rare.

A genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Language. You should consult your Team Leader.

**BLANK PAGE**