OCR
Oxford Cambridge and RSA

Thursday 19 May 2016 – Afternoon

GCSE SOCIOLOGY

B672/01 Socialisation, Culture and Identity

Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:
None

Duration: 1 hour 30 minutes

Candidate forename		Candidate surname	

Centre number						Candidate number				

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **any** three sections.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This document consists of **36** pages. Any blank pages are indicated.
- You will be awarded marks in questions 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23 and 24 for the quality of your written communication of your answers.

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SECTION A – Family

If you choose this section answer **all** four questions.

How ethnicity affects family life

"I feel that I am now two people. With my friends I feel more British and change how I talk and act. When I am with my family, my ethnic group, which is Pakistani, matters a lot to me. It affects my family life in many ways. I am expected to dress in a certain way and do not have as much freedom as my friends."

Unstructured interview with an 18-year-old British Pakistani, 2014

1 **(a)** **From the source**, identify **two** ways being Pakistani affects the young person's family life.

.....

..... **[2]**

(b) Using your wider sociological knowledge, identify **another** ethnic group and describe how this ethnicity can affect family life.

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..... **[2]**

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2 Concepts:

Boomerang family	Househusband	Housewife
Beanpole families	Conjugal roles	

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

(a) A family in which non-dependent children return home to live with their parents.

..... **[1]**

(b) The parts played by a husband and wife.

..... **[1]**

(c) A new role in modern society.

..... **[1]**

(d) A tall, narrow extended family often containing four or five generations.

..... **[1]**

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3 Identify and explain **two** sociological reasons why many people do not get married.

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4 'Social control is the most important function of the family.'

Evaluate the arguments for and against this claim. **[24]**

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END OF SECTION A

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SECTION B – Education

If you choose this section answer **all** four questions.

The reasons parents send their children to school

Reason	Parents of Year 11 students	Parents of Year 7 students
For qualifications	30%	50%
To learn new skills	15%	22%
To help get a job	45%	10%
Other	10%	18%

Survey of parents in a Cardiff school, 2014

5 **(a)** **From the source**, identify:

(i) the most likely reason Year 11 parents send their children to school

..... **[1]**

(ii) the least likely reason Year 7 parents send their children to school.

..... **[1]**

(b) Using your wider sociological knowledge, identify **two other** functions of education **not** included in the source.

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..... **[2]**

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6 Concepts:

Comprehensive education	Streaming	Formal curriculum
Hidden curriculum	Culture	

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

(a) The norms and values or way of life in a school.

..... **[1]**

(b) Schools for students of all abilities and backgrounds.

..... **[1]**

(c) Education that takes place outside of particular subjects and lessons as part of everyday school life.

..... **[1]**

(d) Education that is based on government or exam board guidelines on what to teach.

..... **[1]**

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7 Identify and explain **two** ways the national curriculum has affected education.

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8 'Working class children do not achieve highly at school because of their norms and values.'

Evaluate the arguments for and against this claim. **[24]**

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END OF SECTION B

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SECTION C – Mass Media

If you choose this section answer **all** four questions.

Media around the world

Globalisation has meant that news is available all around the world. When events happen they are quickly spread to a global audience. The internet, smartphones and other technological changes have all made it possible for news to travel further.

Broadsheet newspaper, 2015

9 **(a)** **From the source**, identify **two** examples of how the news is now global.

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..... **[2]**

(b) Using your wider sociological knowledge, identify **two other** examples of how the media is global.

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..... **[2]**

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10 Concepts:

Censorship	Mass Media	Communication
Bias	Selection	

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

(a) Any form of dialogue, written, verbal or visual, between people.

..... **[1]**

(b) Restrictions on the freedom of speech imposed by the government or other gatekeepers.

..... **[1]**

(c) The choices made when creating media content.

..... **[1]**

(d) One-sided, prejudiced reporting in the media.

..... **[1]**

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11 Identify and explain how **two** social groups are stereotyped in the media.

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12 'The audience controls the content of the media.'

Evaluate the arguments for and against this claim. **[24]**

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END OF SECTION C

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SECTION D – Workplace

If you choose this section answer **all** four questions.

The informal economy

The informal economy can be divided into three areas:
- the hidden economy, where work is usually not declared and not taxed
- the domestic economy, which includes unpaid work at home such as DIY
- the communal economy, which includes unpaid work such as helping a neighbour.

Adapted from a Sociology textbook, 2001

13 **(a)** **From the source**, identify:

(i) one area of the informal economy

..... **[1]**

(ii) one example of the domestic economy.

..... **[1]**

(b) Using your wider sociological knowledge, identify **two** examples of unpaid work which are **not** in the source.

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..... **[2]**

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14 Concepts:

Leisure	Employment	Computerisation
Automation	Life chances	

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

(a) The use of electronic machines which can store and process information.

..... **[1]**

(b) How likely an individual is to obtain desirable things like good health or high income.

..... **[1]**

(c) Earning a living by working for an employer or for oneself.

..... **[1]**

(d) Free time left over after work and other responsibilities have been completed.

..... **[1]**

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15 Identify and explain **two** types of discrimination in the workplace.

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16 'People work because they love the job they do.'

Evaluate the arguments for and against this claim. **[24]**

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END OF SECTION D

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SECTION E – Crime and Deviance

If you choose this section answer **all** four questions.

The relativity of deviance

Deviance is not fixed: it is relative. Cross-cultural deviance reminds us that acceptable behaviour in one society (like drinking alcohol), might be considered deviant in another. Situational deviance tells us that the situation decides whether an act is deviant: punching someone in a boxing ring is acceptable, but in the street it is deviant. Ideas of what is deviant also change over time.

Adapted from a Sociology journal, 2002

17 **(a)** **From the source**, identify **two** types of deviance.

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..... **[2]**

(b) Using your wider knowledge, identify **two** examples of how deviance changes over time.

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..... **[2]**

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18 Concepts:

Deviance	Official statistics	Victim surveys
Self-report studies	Crime	

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

(a) Government figures showing the number and types of recorded crime.

..... **[1]**

(b) Research asking people what crimes they have committed.

..... **[1]**

(c) Research asking people what crimes have been committed against them.

..... **[1]**

(d) Action that is against the law.

..... **[1]**

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19 Identify and explain **two ways** prison affects criminals.

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20 'People commit crime because of their socialisation.'

Evaluate the arguments for and against this claim. **[24]**

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END OF SECTION E

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SECTION F – Youth

If you choose this section answer **all** four questions.

Socialisation of youth through media representation

Type of headline	Number of headlines	
	Tabloid newspapers	Broadsheet newspapers
Negative	8	6
Positive	1	2
Neutral (neither positive nor negative)	1	2

Content analysis of one week's newspaper headlines, 2013

21 **(a)** **From the source**, identify:

(i) how many negative headlines were in tabloid newspapers

..... **[1]**

(ii) which type of newspaper had the smallest number of positive headlines about youth.

..... **[1]**

(b) Using your wider sociological knowledge, identify **two** agents that socialise youth other than the media.

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..... **[2]**

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22 Concepts:

Conformity	Formal control	Rites of passage
Informal control	Youth	

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) Enforcing the law through agents such as the police and courts.

..... **[1]**

(b) Initiation into the next stage of life.

..... **[1]**

(c) Following the rules of a culture or subculture.

..... **[1]**

(d) The period between childhood and adulthood.

..... **[1]**

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23 Identify and explain **two** reasons why being poor can cause a person to join a gang.

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24 'All youth subcultures are based on social class.'

Evaluate the arguments for and against this claim. **[24]**

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END OF SECTION F

END OF QUESTION PAPER

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ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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