OCR
Oxford Cambridge and RSA

Monday 16 May 2016 – Afternoon

GCSE SOCIOLOGY

B671/01 Sociology Basics

Candidates answer on the Question Paper.

OCR supplied materials:
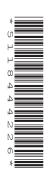None

Other materials required:
None

Duration: 1 hour

Candidate forename		Candidate surname	

Centre number						Candidate number				

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Questions 5 and 9 for the quality of written communication in your answer.
- This document consists of **12** pages. Any blank pages are indicated.

Turn over

SECTION A – Research methods and evidence

Answer **all** the questions.

Source A: Young people and the internet

> I decided to complete a case study about 15–25-year-olds' use of the internet. I used two female friends as my sample of young people. They were the same age as me, 15.
>
> I knew I needed to go into detail for my study so I decided that interviews and observations would be the best methods to use. I didn't plan any specific questions to ask, I just had a conversation.
>
> For the observation part of the study, I secretly watched what my two friends used the internet for and which websites they visited. I recorded my findings on my mobile phone.

Anna's research, Chester, 2015

Source B: Interview results

> My interviews were great to do because I knew both of my friends really well. When they told me something that wasn't very clear, I knew from personal experience what they meant, so just wrote that down. I knew my friends wouldn't mind being interviewed so I never told them I was doing a study, I just asked questions when we were talking.
>
> I had to interview Friend 1 at her mum's birthday party, which was busy and noisy, so I couldn't take proper notes. Luckily, I remembered most of what she said so wrote it all down when I got home after the party. Friend 1 didn't seem very interested in what I was asking about, though; her answers were all very short.
>
> The interview with Friend 2 was much more useful because she uses the internet a lot and knows that I like to do this too. Her answers were much more interesting so it was mainly her responses I used to make my conclusions.

Anna's interviews, Chester, 2015

1 Using **Source A** to help you, state whether the following statements **(a–d)** are **true** or **false**.

Circle the correct answer like this:

(TRUE) FALSE

or

TRUE (FALSE)

(a) The sample used in Source A contained two young people.

TRUE   FALSE   **[1]**

(b) The data gathered from Source A was qualitative.

TRUE   FALSE   **[1]**

(c) The interviews in Source A were structured.

TRUE   FALSE   **[1]**

(d) Secondary data was gathered from Source A.

TRUE   FALSE   **[1]**

2 Identify and explain **two** reasons why the evidence in **Source A** might **not** be useful for investigating the behaviour of **all** young people.

1 ....

....

....

....

2 ....

....

....

....
    [4]

Turn over

3 Describe **two** advantages and **two** disadvantages of using interviews as a research method.

Advantages

1 ....

....

2 ....

....

Disadvantages

1 ....

....

2 ....

....

[4]

4 (a) (i) Identify **one** ethical issue with the research in **Source B**.

.... **[1]**

(ii) Where did the interview with Friend 1 in **Source B** take place?

.... **[1]**

(b) Identify and explain **two** reasons why the evidence in **Source B** might **not** be accurate.

1 ....

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2 ....

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[4]

5 'Young people use the internet in different ways and more often than older people.'

Explain and justify the **methods** and **evidence** you would use to investigate this hypothesis.

You **must** include the following:

- first primary method and sample

- second primary method and sample

- secondary evidence

- how your research will help you investigate the hypothesis 'young people use the internet in different ways and more often than older people'. **[12]**

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Section B – Key concepts in sociology

Answer **all** the questions.

6 Look at the diagram below.

Match the key sociological concept with an arrow to the correct definition. The first one is done for you. There are more definitions than concepts.

Key concept	**Definition**
identity	how we see ourselves and how others see us
subculture	people of the same age and interests
peers	general ideas about what is right and wrong and what is worth striving for
values	a group of people with their own distinct norms and values, seen as different from the rest of society
achieved status	position in society that is earned by a person's own efforts and achievements
	the social position people are born into; this is fixed and difficult to change

[4]

Source C: Agents of social control

| **Family** | **Police** | **Education** |

7 **Source C** shows three different agents of social control.

(a) Identify **one** formal agent of social control shown in Source C.

.... **[1]**

(b) Identify **one** other formal agent of social control **not** shown in Source C.

.... **[1]**

(c) Identify and explain **two** ways that female behaviour is socially controlled.

1 ....

....

....

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2 ....

....

....

....
                                                                                                        [4]

(d) Identify and describe **one** traditional male identity.

....

....

....

.... **[2]**

(e) Identify and explain **one** way that male identities have changed over time.

....

....

....

.... **[2]**

8 (a) Identify and explain **one** way that the mass media socialises individuals.

....

....

....

.... **[2]**

(b) Identify and describe **one** example of what the hidden curriculum teaches students.

....

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.... **[2]**

Turn over

9 'The peer group is the most influential agent of socialisation for young people.'

Evaluate the arguments **for** and **against** this claim. [12]

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END OF QUESTION PAPER

12

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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