



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

MANDARIN CHINESE

0547/04

Paper 4 Writing

For examination from 2017

MARK SCHEME

Maximum Mark: 45

Specimen

The syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **15** printed pages and **1** blank page.

1 General Marking Principles**1.1 Crossing out:**

- If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

1.2 For Questions 2 and 3, if the candidate has written an answer in the space provided for that purpose, you should ignore anything written anywhere else, unless:

- there is an indication from the candidate that other material should be considered
- the candidate has continued their answer outside the space provided
- there is no answer in the space provided.

1.3 Annotation used in the Mark Scheme and/or Marking:

tc = 'tout court' and means that on its own the material is not sufficient to score the mark.

BOD = benefit of the doubt and is used to indicate that the Examiner has considered the answer/that part of the answer and judged it to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded

1.4 No response and '0' marks**Award NR (No Response):**

- If there is nothing written at all in the answer space or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

Award 0:

- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

1.5 Optional questions: you must mark all questions attempted by the candidate. Where a question has not been attempted then a NR must be entered. (For Question 3 only, after marking the question(s) the candidate has answered, NR is populated automatically when you click on 'Complete'.) Where the candidate attempts more than one of the alternatives in Question 3, only the candidate's best result will be aggregated.

2 Detailed Mark Scheme

Question	Answer	Marks
Question 1	<p>Candidates are required to list 5 items in Chinese. Read all of the items that the candidate has listed and award marks as follows:</p> <p>(i) Select the most correct items up to a maximum of 5. Award 1 mark for each correct item up to a maximum of 5. Stop ticking once 5 items have been rewarded.</p> <p>(ii) On Question 1, award marks for items wherever the candidate has written them.</p> <p>(iii) If the candidate offers more than one word per line, award a mark for each acceptable item.</p> <p>(iv) The pictures provided on the question paper are only suggestions.</p> <p>(v) Mark for communication. Tolerate inaccuracies, provided the message is clear. Accept any place the candidate might see in a park.</p> <p>(vi) Once marking proper starts, if there are five clearly acceptable items, award marks wherever these are in the list. This approach may allow questionable versions to be ignored.</p>	

Question	Answer	Marks											
1	<p data-bbox="193 1473 229 1939">请用中文写出在公园你看到什么。</p> <table border="1" data-bbox="268 1122 858 1939"><tr><td>水</td></tr><tr><td>花</td></tr><tr><td>火车</td></tr><tr><td>商店</td></tr><tr><td>面条</td></tr><tr><td>球</td></tr><tr><td>孩子</td></tr><tr><td>网球</td></tr><tr><td>茶</td></tr><tr><td>报</td></tr><tr><td>鸟</td></tr></table>	水	花	火车	商店	面条	球	孩子	网球	茶	报	鸟	5
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Total for Question 1: 5 marks

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Question 2	<p>Candidates are required to answer the question. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none">• Communication: award a mark out of 10, according to the instructions in 2.1.• Language: award a mark out of 5, according to the instructions in 2.2.	

Question	Answer	Marks
2	<p>请写一写你最好的朋友:</p> <ul style="list-style-type: none"> • 你最好的朋友是谁; • 你朋友家里都有谁; • 你朋友有什么爱好; • 你明天要跟他/她一起做些什么; • 你为什么很喜欢他/她。 	15
<p>2.1: Award a mark out of 10 for Communication</p> <p>(i) Place the appropriate 'numbered' tick as close as possible to each relevant communication point.</p> <p>(ii) Award ticks flexibly across the tasks for each piece of relevant information conveyed, up to a maximum of 10. HOWEVER, each of the 4 tasks must be covered to get the 10 communication marks:</p> <ul style="list-style-type: none"> • <u>If 1 of the tasks is missing</u>, the maximum communication mark is 9. • <u>If 2 of the tasks are missing</u>, the maximum communication mark is 8 (and so on). <p>(iii) Add up the ticks and give a mark out of 10 for Communication.</p> <p>(iv) For COMMUNICATION</p> <ul style="list-style-type: none"> • Be tolerant of time frames and minor character errors, provided the characters written are clear enough to be understood. <p>(v) <u>LISTS</u> = a maximum of 3 marks for communication: lists of 1–3 items = 1 mark; lists of 4 items = 2 marks; lists of 5–6 items = 3 marks</p> <p>(vi) Only reward each piece of information once e.g. «she is nice» cannot score both as description and reason for liking «she is nice» and «her music is great» can both be rewarded).</p> <p>(vii) Up to 4 further marks available for additional details for (a), (b), (c), (d) or (e)</p> <p>(viii) Mark available for appropriate beginning or ending, e.g. 小李, 你好! / 小李</p> <p>(ix) Do not penalise factual errors.</p> <p>(x) What the candidate writes may not follow the order of the tasks on the question paper – this is fine.</p>		

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	<p>2.2: Award a mark out of 5 for Language</p> <p>Award a mark out of 5 for Language*, according to the Grade descriptors in the table below (see Note on using mark schemes with grade descriptors (Appendix I)).</p> <p>Grade descriptors for Language (Question 2)</p> <table border="1"> <tbody> <tr> <td data-bbox="791 2011 842 2092">5</td> <td data-bbox="791 300 842 2011">Highly accurate in the use of simpler structures, with occasional minor slips.</td> </tr> <tr> <td data-bbox="842 2011 893 2092">4</td> <td data-bbox="842 300 893 2011">Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td data-bbox="893 2011 944 2092">3</td> <td data-bbox="893 300 944 2011">Generally accurate, but with increased incidence of more serious errors.</td> </tr> <tr> <td data-bbox="944 2011 995 2092">2</td> <td data-bbox="944 300 995 2011">Substantially inaccurate, despite several examples of accurate usage.</td> </tr> <tr> <td data-bbox="995 2011 1046 2092">1</td> <td data-bbox="995 300 1046 2011">Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td data-bbox="1046 2011 1098 2092">0</td> <td data-bbox="1046 300 1098 2011">No examples of accurate usage.</td> </tr> </tbody> </table> <p>*Consider the whole answer when awarding mark for language</p> <p style="text-align: right;">Total for Communication: 10 marks Total for Language: 5 marks Total for Question 2: 15 marks</p>	5	Highly accurate in the use of simpler structures, with occasional minor slips.	4	Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.	3	Generally accurate, but with increased incidence of more serious errors.	2	Substantially inaccurate, despite several examples of accurate usage.	1	Substantially inaccurate, with only isolated examples of accurate usage.	0	No examples of accurate usage.	
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Question	Answer	Marks
Question 3	<p>Candidates answer 1 question from a choices of 3. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none"> • Communication: award a mark out of 5, according to the instructions in 3.1 • Language: award a mark out of 5 for Accuracy of Characters, according to the instructions in 3.2 award a mark out of 10 for Accuracy of Grammar and Structures, according to the instructions in 3.3 award an Impression mark out of 5, according to the instructions in 3.4. <p>For question-specific guidance, see later in this mark scheme.</p> <p>3.1: Award a mark out of 5 for Communication</p> <p>(i) There are 5 relevant communication points per question, each worth a maximum of 1 mark.</p> <p>(ii) For each relevant communication point, use the appropriate numbered tick and place 1 of these ticks as close as possible to each relevant communication point in the body of the answer.</p> <p>(iii) Add up the ticks to give a mark out of 5 for Communication.</p>	

Question	Answer	Marks
3.2: Award a mark out of 5 for Accuracy of Characters		
<i>Generic mark scheme for Accuracy of Characters (Question 3):</i>		
Grade descriptors for Accuracy of Characters (Question 3)		
5	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.	
4	A good range of characters attempted with easy and moderately easy characters correctly written.	
3	Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).	
2	A number of examples of easy characters correctly written.	
1	Substantially inaccurate, with only isolated examples of correctly written characters.	
0	No examples of correctly written characters.	
	Total marks for Accuracy of Characters: 5	

Question	Answer	Marks
3.3: Award a mark out of 10 for Accuracy of Grammar and Structures		
(i)	Award a mark out of 10 for Accuracy of Grammar and Structures, according to the Grade descriptors in the table below (please see Note on using mark schemes with Grade descriptors (Appendix I)).	
Grade descriptors for Accuracy of Grammar and Structures (Question 3)		
10–9	Highly accurate including use of more complex structures, but with occasional minor slips.	
8–7	A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.	
6–5	Limited in range, but displays some control of simple structures.	
4–3	Inconsistent, but a number of examples of accurate usage.	
2–1	Substantially inaccurate, with only isolated examples of accurate usage.	
0	No examples of accurate usage.	
0	One or two disjointed words or short phrases may be recognisable.	
	Total marks for Accuracy of Grammar and Structures: 10	

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3.4 – award a mark out of 5 for Impression	<p data-bbox="268 376 336 2103">Award a mark out of 5 for Impression, according to the conversion table below. The pro rata mark based on the Accuracy mark should serve as the first guide. This mark should be adjusted up or down by one mark where this is justified by the candidate's use of idiom, vocabulary and structures.</p> <table border="1" data-bbox="371 521 1305 1832"> <thead> <tr> <th data-bbox="371 521 422 1832">Mark out of 15 (for Accuracy of Language)</th> <th data-bbox="422 521 474 1832">Conversion Table for Impression (Question 3)</th> <th data-bbox="474 521 525 1832">Pro rata (Impression) Max 5</th> </tr> </thead> <tbody> <tr><td>15</td><td></td><td>5</td></tr> <tr><td>14</td><td></td><td>5</td></tr> <tr><td>13</td><td></td><td>4</td></tr> <tr><td>12</td><td></td><td>4</td></tr> <tr><td>11</td><td></td><td>4</td></tr> <tr><td>10</td><td></td><td>3</td></tr> <tr><td>9</td><td></td><td>3</td></tr> <tr><td>8</td><td></td><td>2</td></tr> <tr><td>7</td><td></td><td>2</td></tr> <tr><td>6</td><td></td><td>2</td></tr> <tr><td>5</td><td></td><td>1</td></tr> <tr><td>4</td><td></td><td>1</td></tr> <tr><td>3</td><td></td><td>1</td></tr> <tr><td>2</td><td></td><td>0</td></tr> <tr><td>1</td><td></td><td>0</td></tr> <tr><td>0</td><td></td><td>0</td></tr> </tbody> </table>	Mark out of 15 (for Accuracy of Language)	Conversion Table for Impression (Question 3)	Pro rata (Impression) Max 5	15		5	14		5	13		4	12		4	11		4	10		3	9		3	8		2	7		2	6		2	5		1	4		1	3		1	2		0	1		0	0		0	<p data-bbox="1342 1883 1404 2103">Total mark for Impression: 5 Total for Question 3: 25 marks</p>
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3(a)	<p data-bbox="193 904 229 1935">你的笔友要了解一下你最喜欢的体育活动。请给笔友写一封信。信里说:</p> <ul data-bbox="264 1514 400 1935" style="list-style-type: none"> • 你最喜欢的体育活动是什么; • 你从什么时候开始做的; • 你上次跟谁一起做; • 你为什么喜欢做。 <p data-bbox="440 1296 472 1935">3.1: Award a mark out of 5 for Communication</p> <table border="1" data-bbox="512 311 1206 1935"> <thead> <tr> <th data-bbox="520 1850 560 1935">Tick</th> <th data-bbox="520 416 560 1850">Accept</th> <th data-bbox="520 311 560 416">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="568 1850 608 1935">✓1</td> <td data-bbox="568 416 679 1850"> <p data-bbox="576 1346 608 1834">What candidate's favourite sport is</p> <p data-bbox="644 1218 679 1834">Allow any type of sport or sports related activity</p> </td> <td data-bbox="568 311 608 416">1</td> </tr> <tr> <td data-bbox="687 1850 727 1935">✓2</td> <td data-bbox="687 416 807 1850"> <p data-bbox="695 1357 727 1834">When candidate started this sport</p> <p data-bbox="764 1525 799 1834">Allow anything sensible</p> </td> <td data-bbox="687 311 727 416">1</td> </tr> <tr> <td data-bbox="815 1850 855 1935">✓3</td> <td data-bbox="815 416 935 1850"> <p data-bbox="823 1234 855 1834">Who candidate did this sport with last time</p> <p data-bbox="892 1375 927 1834">Allow anything in a past time frame</p> </td> <td data-bbox="815 311 855 416">1</td> </tr> <tr> <td data-bbox="943 1850 983 1935">✓4</td> <td data-bbox="943 416 1062 1850"> <p data-bbox="951 1364 983 1834">Why the candidate likes the sport</p> <p data-bbox="1019 1525 1054 1834">Allow anything sensible</p> </td> <td data-bbox="943 311 983 416">1</td> </tr> <tr> <td data-bbox="1070 1850 1110 1935">✓5</td> <td data-bbox="1070 416 1206 1850"> <p data-bbox="1078 1256 1110 1834">Appropriate beginning or ending to letter</p> <p data-bbox="1134 427 1198 1834">The letter must also include the name of the person to whom it is being sent at the beginning, or the name of the person sending it at the other end for the communication mark to be awarded</p> </td> <td data-bbox="1070 311 1110 416">1</td> </tr> </tbody> </table> <p data-bbox="1238 759 1270 1935">3.2: Award a mark out of 5 for Accuracy of Characters – see generic guidance above.</p> <p data-bbox="1302 551 1334 1935">3.3: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above.</p>	Tick	Accept	Mark	✓1	<p data-bbox="576 1346 608 1834">What candidate's favourite sport is</p> <p data-bbox="644 1218 679 1834">Allow any type of sport or sports related activity</p>	1	✓2	<p data-bbox="695 1357 727 1834">When candidate started this sport</p> <p data-bbox="764 1525 799 1834">Allow anything sensible</p>	1	✓3	<p data-bbox="823 1234 855 1834">Who candidate did this sport with last time</p> <p data-bbox="892 1375 927 1834">Allow anything in a past time frame</p>	1	✓4	<p data-bbox="951 1364 983 1834">Why the candidate likes the sport</p> <p data-bbox="1019 1525 1054 1834">Allow anything sensible</p>	1	✓5	<p data-bbox="1078 1256 1110 1834">Appropriate beginning or ending to letter</p> <p data-bbox="1134 427 1198 1834">The letter must also include the name of the person to whom it is being sent at the beginning, or the name of the person sending it at the other end for the communication mark to be awarded</p>	1	25
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3(b)	<p data-bbox="193 331 261 1935">周末工作会不会影响年轻人的学习? 《中学生杂志》要了解一下学生对周末工作的看法。请给这家杂志写一篇文章, 说说:</p> <ul data-bbox="300 1570 437 1935" style="list-style-type: none"> • 你周末工作过没有; • 周末工作有什么好处; • 周末学习有什么好处; • 你上个周末做了些什么。 <p data-bbox="475 1290 507 1935">3.1: Award a mark out of 5 for Communication.</p> <table border="1" data-bbox="547 309 1173 1935"> <thead> <tr> <th data-bbox="547 1848 596 1935">Tick</th> <th data-bbox="547 421 596 1848">Accept</th> <th data-bbox="547 309 596 421">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="596 1848 646 1935">✓1</td> <td data-bbox="596 421 646 1848">Whether the candidate has ever had a weekend job</td> <td data-bbox="596 309 646 421">1</td> </tr> <tr> <td data-bbox="646 1848 772 1935">✓2</td> <td data-bbox="646 421 772 1848"> What candidate thinks the benefits of working over weekends are Allow anything sensible </td> <td data-bbox="646 309 772 421">1</td> </tr> <tr> <td data-bbox="772 1848 898 1935">✓3</td> <td data-bbox="772 421 898 1848"> Candidate's view about the ways young people entertain themselves today Allow any sensible positive or negative statement </td> <td data-bbox="772 309 898 421">1</td> </tr> <tr> <td data-bbox="898 1848 1018 1935">✓4</td> <td data-bbox="898 421 1018 1848"> What candidate did last weekend Insist on past time frame </td> <td data-bbox="898 309 1018 421">1</td> </tr> <tr> <td data-bbox="1018 1848 1173 1935">✓5</td> <td data-bbox="1018 421 1173 1848"> Appropriate elaboration of one of the bullet points Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question. </td> <td data-bbox="1018 309 1173 421">1</td> </tr> </tbody> </table> <p data-bbox="1209 763 1241 1935">3.2: Award a mark out of 5 for Accuracy of Characters – see generic guidance above.</p> <p data-bbox="1278 555 1310 1935">3.3: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above.</p>	Tick	Accept	Mark	✓1	Whether the candidate has ever had a weekend job	1	✓2	What candidate thinks the benefits of working over weekends are Allow anything sensible	1	✓3	Candidate's view about the ways young people entertain themselves today Allow any sensible positive or negative statement	1	✓4	What candidate did last weekend Insist on past time frame	1	✓5	Appropriate elaboration of one of the bullet points Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.	1	25
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Question	Answer	Marks																		
3(c)	<p>昨天是你的生日。你跟朋友出去玩了一天。你们：</p> <ul style="list-style-type: none"> • 去了哪些地方； • 做了些什么； • 吃了些什么东西； • 昨天玩得怎么样。 <p>3.1: Award a mark out of 5 for Communication.</p> <table border="1" data-bbox="512 297 1241 1951"> <thead> <tr> <th data-bbox="512 1845 561 1951">Tick</th> <th data-bbox="512 416 561 1845">Accept</th> <th data-bbox="512 297 561 416">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="561 1845 719 1951">✓1</td> <td data-bbox="561 416 719 1845"> <p>Where candidate went Award communication mark for statement in past time frame of where candidate went</p> </td> <td data-bbox="561 297 719 416">1</td> </tr> <tr> <td data-bbox="719 1845 842 1951">✓2</td> <td data-bbox="719 416 842 1845"> <p>What candidate did Award communication mark for statement in past time frame of what candidate did</p> </td> <td data-bbox="719 297 842 416">1</td> </tr> <tr> <td data-bbox="842 1845 965 1951">✓3</td> <td data-bbox="842 416 965 1845"> <p>What candidate ate Award communication mark for statement in past time frame of what candidate ate</p> </td> <td data-bbox="842 297 965 416">1</td> </tr> <tr> <td data-bbox="965 1845 1088 1951">✓4</td> <td data-bbox="965 416 1088 1845"> <p>Reaction to the day Expect opinions/emotions</p> </td> <td data-bbox="965 297 1088 416">1</td> </tr> <tr> <td data-bbox="1088 1845 1241 1951">✓5</td> <td data-bbox="1088 416 1241 1845"> <p>Appropriate elaboration of one of the bullet points Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.</p> </td> <td data-bbox="1088 297 1241 416">1</td> </tr> </tbody> </table> <p>3.2: Award a mark out of 5 for Accuracy of Characters – see generic guidance above.</p> <p>3.3: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above.</p>	Tick	Accept	Mark	✓1	<p>Where candidate went Award communication mark for statement in past time frame of where candidate went</p>	1	✓2	<p>What candidate did Award communication mark for statement in past time frame of what candidate did</p>	1	✓3	<p>What candidate ate Award communication mark for statement in past time frame of what candidate ate</p>	1	✓4	<p>Reaction to the day Expect opinions/emotions</p>	1	✓5	<p>Appropriate elaboration of one of the bullet points Final communication mark to be awarded flexibly for extra detail relating to any of the first four bullet points in the question.</p>	1	25
Tick	Accept	Mark																		
✓1	<p>Where candidate went Award communication mark for statement in past time frame of where candidate went</p>	1																		
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Appendix I**Note on using mark schemes with Grade descriptors**

It is important that you award marks positively. In order to ensure that you reward achievement rather than penalise failure or omissions, you should start at the bottom of the mark scheme and work upwards through the descriptors when awarding marks.

You should adopt a 'best fit' approach. You must select the set of descriptors provided in the mark scheme that most closely describes the quality of the work being marked. As you work upwards through the mark scheme, you will eventually arrive at a set of descriptors that fits the candidate's performance. When you reach this point, you should always then check the descriptors in the band above to confirm whether or not there is just enough evidence to award a mark in the higher band.

For example, when marking Question 3 you may find that a candidate uses a variety of relevant vocabulary but has varied success with more complex structures. In such cases, you will need to award a mark that takes into account both the strengths and weaknesses of the piece of work.

To select the most appropriate mark within each set of descriptors, use the following guidance:

- If most of the descriptors fit the piece (and after you have considered the band above), award the top mark in the band.
- If there is just enough evidence (and you had perhaps been considering the band below), award the lowest mark in the band.

Note on irrelevant material

In the case of a deliberately evasive answer which consists entirely of irrelevant material exploited in defiance of the rubric, a score of 0 is given. This is extremely rare.

A genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Language. You should consult your Team Leader.

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