

GCSE

French

Unit **A703 01/02**: Reading

General Certificate of Secondary Education

Mark Scheme for June 2015

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.










All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Abbreviations

Abbreviations and conventions used in the detailed Mark Scheme.	
/	Alternative and acceptable answers for the same marking point
()	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark
t.c.	Tout court (on its own)

Subject-specific Marking Instructions**MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked, the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two answers are given, one after another, mark the first one
 - if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore **any** additional material (correct or incorrect) to a correct answer.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b), answers are usually interchangeable. Award marks for correct answers wherever they appear.

Foundation Tier Exercise 1: Local area and getting around.

Question	Answer	Marks	Do not accept	Notes
1	Monday / Mondays	1		See paragraph 12 for advice about marking this exercise. (Answers in English.)
2	(train / railway) <u>station</u> right	1	bus station	
3	school / college	1		
4	hairdresser('s) / barber('s) / hair salon	1		
5	pear(s)	1		
6	Spanish	1		
7	left	1		
8	bicycle(s) / cycles (s) / bike(s) cyclists / bike riders	1	motorbike / moped	
	Total	8		

Foundation Tier Exercise 2: Jobs and free time.

Question	Answer	Marks	Do not accept	Notes
9	A	1		See paragraph 12 for advice about marking this exercise. (Multiple choice and non-verbal answers.)
10	K	1		
11	E	1		
12	H	1		
13	B	1		
14	J	1		
15	D	1		
16	F	1		
	Total	8		

Foundation Tier Exercise 3: Food, drink and healthy living.

Question	Answer	Marks	Do not accept	Notes
17	eating <u>healthily</u> / <u>healthy</u> eating	1		
18	bread	1	toast (tc)	
19a	fizzy / gassy drinks / pop	1	specific drinks energy drinks	answers are interchangeable
19b	too much cheese / a lot of cheese	1	cheese (tc)	
20	hiking / walking / walks / rambling	1		
21	(at) dinner / supper (time) / evening(s) / night	1		
22	vegetables	1	specific vegetables / salad (tc)	
23	water	1		ignore renderings of water type – still etc (HA)
	Total	8		

Foundation Tier Exercise 4/Higher Tier Exercise 1: Holidays and activities.

Question	Answer	Marks	Do not accept	Notes
24/1	Céline	1		Where the answer is both, please mark it correct if Céline and Lucas are ticked.
25/2	Lucas	1		
26/3	Both	1		
27/4	Both	1		
28/5	Lucas	1		
29/6	Céline	1		
30/7	Céline	1		
31/8	Lucas	1		
	Total	8		

Foundation Tier Exercise 5/Higher Tier Exercise 2: Cultural, social and environmental issues at home and abroad.

Question	Answer	Marks	Do not accept	Notes
32/9	<u>more than</u> a million / 1,000,000 + /plus	1		insist on idea of <u>more</u> than
33/10	third world / developing world / poor countries AIDS / HIV sufferers	1	SIDA Africa(n)(s) (tc)	
34/11	send / give medicine / tablets / medication	1	medic / doctor (tc) medical aid	insist on appropriate verb
35/12	go to Asia	1		concept of going to Asia
36/13	(skin) colour / racism / ethnicity	1		
37/14	(world) peace / everybody safe (and sound) / security	1	everybody getting along	idea of peace
38/15	finding a job / finding employment	1	employment (tc)/ unemployment	
39/16	climate change / global warming / floods / greenhouse effect	1	change in weather	
	Total	8		

Foundation paper total 40 marks

Higher Tier Exercise 3: Leisure time: reading and films.

Question	Answer	Marks	Do not accept	Notes
17	A	1		See paragraph 12 for advice about marking this exercise. (Multiple choice and non-verbal answers.)
18	C	1		
19	B	1		
20	A	1		
21	B	1		
22	C	1		
23	C	1		
24	A	1		
	Total	8		

Higher Tier Exercise 4: A weblog: Thierry's life changing decision.

Question	Answer	Marks	Do not accept	Notes
25	being <u>late</u> for <u>work</u>	1		ignore intensifiers concept of not being on time for work
26	to find alternative / different way / method to get around sell / get rid of car	1	route change / replace car	concept of different form of transport
27	relieved / better	1		
28 a	light	1		
28 b	can go <u>anywhere</u> (in town) / on cobbles	1	get around town (tc) on pavement(s) / paths (tc)	
29	to use public / community transport to use the metro	1	common / communal transport	
30	colleague / work mate / someone at work / co-worker	1	plurals college	tolerate dubious spellings
31	retrieving / fetching / recovering the <u>board</u>	1	recuperating	concept of getting the board back
	Total	8		

Higher Tier Exercise 5: A newspaper report about an accident.

Question	Answer	Marks	Do not accept	Notes
32	C	1		See paragraph 12 for advice about marking this exercise. (Multiple choice and non-verbal answers.)
33	B	1		
34	C	1		
35	A	1		
36	B	1		
37	A	1		
38	A / C	1		
39	B	1		
	Total	8		

Higher paper total 40 marks

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