

**GCSE**

**French**

Unit **A703 01/02**: Reading

General Certificate of Secondary Education

**Mark Scheme for June 2016**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.










All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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## 1. Annotations

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

## 2. Abbreviations

Abbreviations and conventions used in the detailed Mark Scheme.	
/	Alternative and acceptable answers for the same marking point
( )	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark
t.c.	Tout court (on its own)

### 3 Subject-specific Marking Instructions

#### MULTIPLE CHOICE AND NON-VERBAL ANSWERS

- If more than one box is ticked, the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two answers are given, one after another, mark the first one
  - if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

#### ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore **any** additional material (correct or incorrect) to a correct answer.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b), answers are usually interchangeable. Award marks for correct answers wherever they appear.

Foundation Tier Exercise 1: Local area.

Question	Answer	Marks	Do not accept	Notes
1	apple(s)	1		ignore am /pm
2	Friday(s)	1		
3	midday / 12 (o'clock)/ lunchtime / noon / dinnertime	1	"midnight" "afternoon"	
4	forbidden/not allowed/banned/illegal	1		
5	park / public park / public gardens / green space	1	"garden" tc	
6	for sale / on sale / on the market / to sell / being sold /selling	1	"sold" tc	
7	(small) breakfast	1		
8	lift/elevator	1	"escalator"	
	<b>Total</b>	<b>8</b>		

Foundation Tier Exercise 2: Didier talks about his daily life.

Question	Answer	Marks	Do not accept	Notes
9	<b>E</b>	1		See paragraph 12 for advice about marking this exercise.
10	<b>H</b>	1		
11	<b>G</b>	1		
12	<b>J</b>	1		
13	<b>B</b>	1		
14	<b>K</b>	1		
15	<b>D</b>	1		
16	<b>F</b>	1		
	<b>Total</b>	<b>8</b>		

Foundation Tier Exercise 3: Leisure and entertainment.

Question	Answer	Marks	Do not accept	Notes
17	<b>every day / daily / all the days</b>	1	“all the day”	
18	<b>boring</b>	1	“annoying” <b>tc</b>	
19	<b>horror / scary / frightening (films)</b>	1		accept ‘horreur’ as a near cognate
20 a)	<b>quiz shows / game shows / games</b>	1	“games channels”	answers are interchangeable
20 b)	<b>documentaries</b>	1		accept ‘documentaires’ as a near cognate
21	<b>(she) studies / does / learns Spanish / Hebrew / languages (at school)</b>	1		concept that they help her with learning languages
22	<b>(the) <u>same</u> programmes / shows</b>	1		
23	<b>soaps / soap operas / (drama) series / serials</b>	1	“drama” <b>tc</b>	
	<b>Total</b>	8		

## Foundation Tier Exercise 4: Environmental issues

Question	Answer	Marks	Do not accept	Notes	
24	<b>C</b>	1		See paragraph 12 for advice about marking this exercise.	
25	<b>A</b>	1			
26	<b>B</b>	1			
27	<b>C</b>	1			
28	<b>B</b>	1			
29	<b>A</b>	1			
30	<b>B</b>	1			
31	<b>B</b>	1			
	<b>Total</b>	<b>8</b>			



Foundation Tier Exercise 5: A promising new singer, Luc Berger talks about his life.

Question	Answer	Marks	Do not accept	Notes
32	<b><u>south-east / SE (of) France</u></b>	1	“south (of) France” <b>tc</b> . “east (of) France” <b>tc</b> . “France” <b>tc</b>	
33	<b>play for / join / be in a / be part of big / top / famous / great / major team / club</b>	1		
34	<b>broke his leg / was run over / knocked down / hit by a car / had accident with a car</b>	1	“had an accident” <b>tc</b> but HA “injured (his leg)” but HA “car crash” but HA	Concept of being hit by a car <b>or</b> breaking leg
35	<b>quit / stop / give up (all) sport(s) (activities)</b>	1	“give up football” or any other specific sport but <b>HA</b> “physical activity/activities” <b>tc</b>	Concept of complete end to <b>sport</b>
36	<b>acting / drama / theatre (studies) / performing arts</b>	1	“media” <b>tc</b>	
37	<b>to go / come / return <u>home</u> (concept) form / join a (rock) band</b>	1		
38	<b>7 months / no success / lack of success/ unsuccessful</b>	1		
39	<b>(there were) <u>twenty-five thousand / 25000</u> contestants / in it / others / candidates</b>	1		
	<b>Total</b>	8		

Foundation paper total: 40 marks

## Higher Tier Exercise 1: Environmental issues

Question	Answer	Marks	Do not accept	Notes
1	C	1		See paragraph 12 for advice about marking this exercise.
2	A	1		
3	B	1		
4	C	1		
5	B	1		
6	A	1		
7	B	1		
8	B	1		
	<b>Total</b>	<b>8</b>		

Higher Tier Exercise 2: A promising new singer, Luc Berger talks about his life.

Question	Answer	Marks	Do not accept	Notes
9	<b><u>south-east / SE (of) France</u></b>	1	“south (of) France” <b>tc</b> . “east (of) France” <b>tc</b> . “France” <b>tc</b>	
10	<b>play for / join / be in a / be part of big / top / famous / great / major team / club</b>	1		
11	<b>broke his leg / was run over / knocked down / hit by a car / had accident with a car</b>	1	“had an accident” <b>tc</b> but HA “injured (his leg)” but HA “car crash” but HA	Concept of being hit by a car <b>or</b> breaking leg
12	<b>quit / stop / give up (all) sport(s) (activities)</b>	1	“give up football” or any other specific sport but <b>HA</b> “physical activity/activities” <b>tc</b>	Concept of complete end to <u>sport</u>
13	<b>acting / drama / theatre (studies) / performing arts</b>	1	“media” <b>tc</b>	
14	<b>to go / come / return <u>home</u> (concept) form / join a (rock) band</b>	1		
15	<b>7 months / no success / lack of success/ unsuccessful</b>	1		
16	<b>(there were) <u>twenty-five thousand / 25000</u> contestants / in it / others / candidates</b>	1		
	<b>Total</b>	8		

## Higher Tier Exercise 3: Special occasions and festivals: kite festivals

Question	Answer	Marks	Do not accept	Notes
17	<b>A</b>	1		See paragraph 12 for advice about marking this exercise.
18	<b>C</b>	1		
19	<b>A</b>	1		
20	<b>B</b>	1		
21	<b>A</b>	1		
22	<b>B</b>	1		
23	<b>C</b>	1		
24	<b>B</b>	1		
	<b>Total</b>	<b>8</b>		

## Higher Tier Exercise 4: Cultural and social issues

Question	Answer	Marks	Do not accept	Notes
25	<b>(around / about / approximately) a hundred / 100 / 100 (ish)</b>	1	“more than”	
26	<b><u>under</u> (their) pillow</b>	1		
27	<b>put a <u>password</u> on the computer</b>	1		
28	<b>plays <u>out(side)</u> (concept)</b>	1	“plays” <b>tc</b> “watches TV (programmes)” <b>will invalidate</b>	
29	<b>addiction to / dependence on social networks / social media</b>	1	“addiction to the internet” <b>tc</b>	
30	<b>they need it for their <u>homework</u></b>	1	“it’s become indispensable” <b>tc</b>	concept of use of internet for <u>homework</u>
31	Any 2 from  <b>speak to someone / communicate</b>  <b>research</b>  <b>watch / see animals in natural habitat / environment / in the wild (concept)</b>	2		
	<b>Total</b>	8		

## Higher Tier Exercise 5: Working abroad

Question	Answer	Marks	Do not accept	Notes
32	<b>C</b>	1		See paragraph 12 for advice about marking this exercise.
33	<b>B</b>	1		
34	<b>A</b>	1		
35	<b>C</b>	1		
36	<b>C</b>	1		
37	<b>B</b>	1		
38	<b>B</b>	1		
39	<b>A</b>	1		
	<b>Total</b>	<b>8</b>		

Higher paper total: 40 marks

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