

GCSE

French

Unit **A703 01/02**: Reading

General Certificate of Secondary Education

Mark Scheme for June 2017

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.










All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Abbreviations

<i>Abbreviations and conventions used in the detailed Mark Scheme.</i>	
/	<i>Alternative and acceptable answers for the same marking point</i>
()	Words which are not essential to gain the mark
<u> </u>	Underlined words must be included to gain the mark
t.c.	Tout court (on its own)

Subject-specific Marking Instructions**MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked, the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two answers are given, one after another, mark the first one
 - if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore **any** additional material (correct or incorrect) to a correct answer.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b), answers are usually interchangeable. Award marks for correct answers wherever they appear.

Foundation Tier Exercise 1: Out and about in Corsica.

Question	Answer	Marks	Do not accept	Notes
1	smoking	1		If candidate has not noticed 'is forbidden' and writes 'No smoking' or 'Do not smoke' – accept as correct.
2	church	1		
3	closed / closing	1	close	
4	clothes / clothing	1	Specific items of clothing	
5	exit / way out	1		
6	Italian / Italien	1		
7	chicken	1		
8	bike / bikes / (bi)cycles	1		
	Total	8		

Foundation Tier Exercise 2: Franck talks about his life.

Question	Answer	Marks	Do not accept	Notes
9	C	1		See see page 4 for advice about marking this exercise.
10	B	1		
11	A	1		
12	A	1		
13	B	1		
14	B	1		
15	C	1		
16	A	1		
	Total	8		

Foundation Tier Exercise 3: Information about towns and regions in France.

Question	Answer	Marks	Do not accept	Notes
17	Loches	1		Tolerate spelling mistakes. If correct place is obviously chosen, give the mark.
18	Biarritz	1		
19	Tours	1		
20	Colmar	1		
21	Rennes	1		
22	La Provence	1		
23	Paris	1		
24	La Bretagne	1		
	Total	8		

Foundation Tier Exercise 4/Higher Tier Exercise 1: A letter to a local newspaper.

Question	Answer	Marks	Do not accept	Notes
25/1	<u>opposite</u> / <u>facing</u> / <u>across from the town hall</u> / <u>city hall</u>	1	near / next to / by / in front of	
26/2	bottle(s)	1		Accept any kind of bottle. Accept addition of other items.
27/3	worrying / a concern / concerning / worry / disturbing / disquieting	1	a problem disgusting	Accept if made personal eg 'it worried her'
28/4	picking / collecting / gathering / up litter / rubbish / mess / specific items	1	cleaning / tidying / removing / throwing away / in bin	
29/5a	clean / tidy up	1	pick up etc.	
29/5b	(put in / install dust / rubbish / waste-paper / litter / recycling / more) bin(s)		recycle – unless part of otherwise correct answer	Do not accept 'put rubbish in bin' t.c. for 29/5
30/6	TV / television programme / show	1	advert	
31/7	when he has not got a meeting / no meeting	1	reunion	Both parts needed. Accept any kind of programme.
				concept of no meeting
	Total	8		

Foundation Tier Exercise 5/Higher Tier Exercise 2: Aurélie's life at school.

Question	Answer	Marks	Do not accept	Notes
32a/8a	choir / singing	1	music	answers are interchangeable be tolerant of spellings
32a/8a	orchestra	1		
33/9	going to <u>Spain</u> / orchestra playing in <u>Spain</u> / holiday in <u>Spain</u> / concert in <u>Spain</u>	1	sing	Concept of being in Spain (with orchestra)
34/10	too many / much so much / many	1	implication about length of individual lessons take (up) a lot of time	
35/11	useless / pointless	1	boring / unimportant / not essential / unhelpful	
36/12	interest in / enjoys / likes / loves / love of (learning) language(s)	1	concept of being good at or just learning languages	Insist on idea of liking languages
37a/13a	excited	1	passionate	Accept if made personal eg 'it was scary'
37b/13b	scared / afraid / fearful / frightened	1	nervous	
	Total	8		

Foundation paper total 40 marks

Higher Tier Exercise 3: Home town and region.

Question	Answer	Marks	Do not accept	Notes
14	B	1		See see page 4 for advice about marking this exercise.
15	A	1		
16	C	1		
17	B	1		
18	B	1		
19	A	1		
20	C	1		
21	C	1		
	Total	8		

Higher Tier Exercise 4: Myriam's impressions of Morocco.

Question	Answer	Marks	Do not accept	Notes
22a	mild / warm / pleasant / nice weather / climate	1	hot / soft / dry / humid / good	Both parts needed
22b	warm / friendly welcome	1		
23	poor / bad condition / state / dilapidated / run down / worn down / worn out / in ruins / damaged	1	bad / poor t.c.	Ignore intensifiers Ignore inclusion of modern
24	French and Arabic spoken / language skills / speaking 2 languages / bilingual / they <u>also</u> speak French	1	They speak French t.c.	Idea of being good at languages, or able to speak more than 1 language
25	first time she'd tried / tasted / eaten / had it	1	first thing she'd tried	
26a	thick	1		
26b	different from town to town / in each town / city	1	village / area different to different to / from other towns	
27	keen / eager / wants to return / go / come back (asap / soon)	1	Morocco was lovely They liked it	concept of wanting to return
	Total	8		

Higher Tier Exercise 5: Childhood obesity.

Question	Answer	Marks	Do not accept	Notes
28	B	1		See see page 4 for advice about marking this exercise.
29	C	1		
30	C	1		
31	A	1		
32	A	1		
33	C	1		
34	A	1		
35	B	1		
	Total	8		

Higher paper total 40 marks

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

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OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223 552552
Facsimile: 01223 552553

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