

Tuesday 16 May 2017 – Morning

GCSE FRENCH

A701/01 Listening (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes' reading time + 30 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the 5 minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1–8

Francine talks about her family and home.


You will hear some short statements in French.

You will hear each statement twice.


Tick the correct box.

Example:


How many brothers or sisters does Francine have?



A



B



C

✓

The answer is **C**.

Now answer the questions. Tick **one** box for each.

1 How old is Francine?

15

A

16


B

17

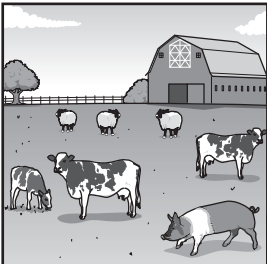
C

[1]

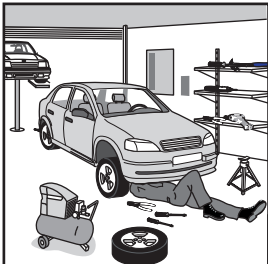
2 Where does Francine's father work?



A



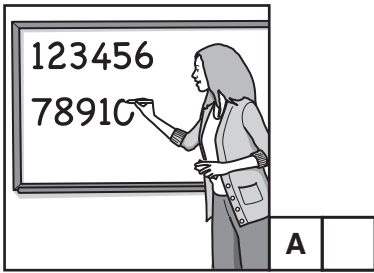
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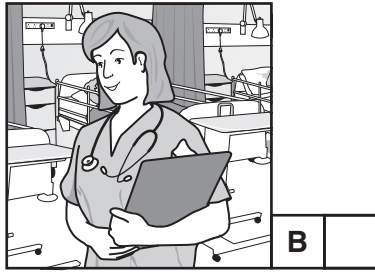
C

[1]

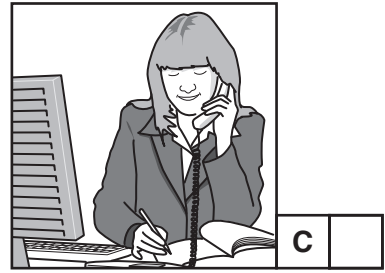
3 What is her mother's job?



A



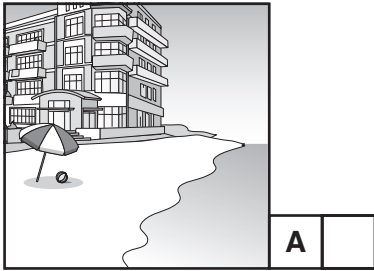
B



C

[1]

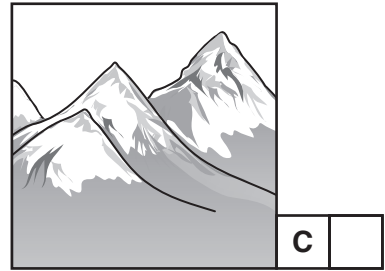
4 Where does the family live?



A



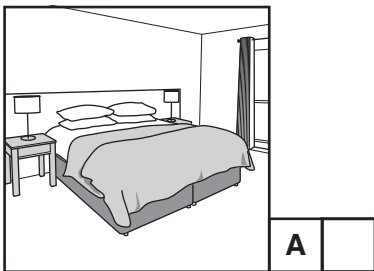
B



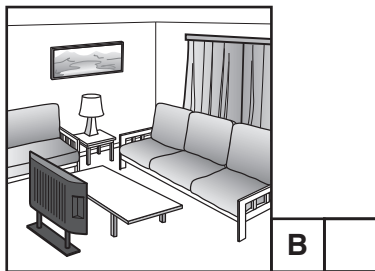
C

[1]

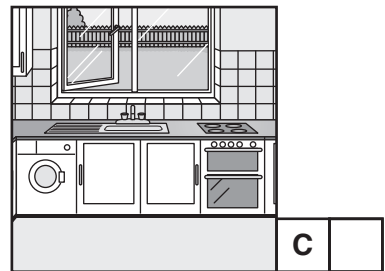
5 What is Francine's favourite room?



A



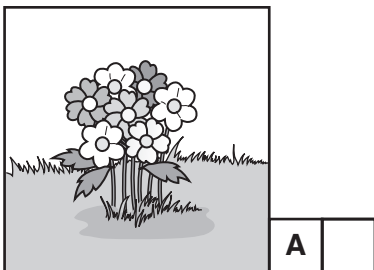
B



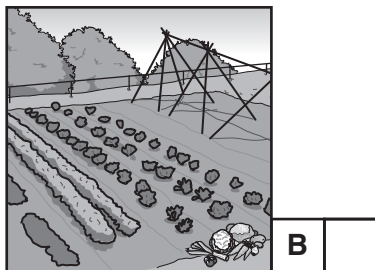
C

[1]

6 What does Francine say is in the garden?



A



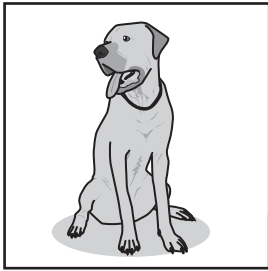
B



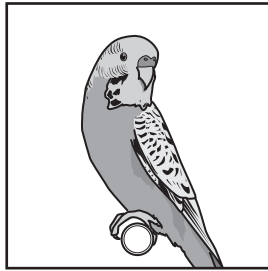
C

[1]

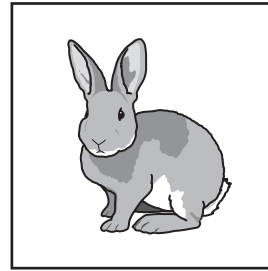
7 What pet does the family have?



A



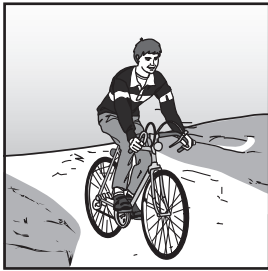
B



C

[1]

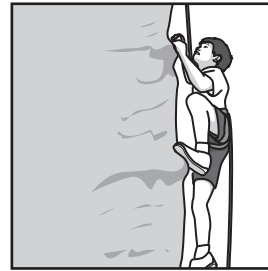
8 What does the family like to do together?



A



B



C

[1]

[Total: 8 marks]

Exercise 2: Questions 9–16**Spare-time activities**

Read the list.

- A cooking
- B going out with friends
- C horse-riding
- D knitting
- E playing chess
- F playing tennis
- ~~G swimming~~
- H surfing the net
- J watching TV
- K writing stories

Listen and, for each person, choose the correct letter.

Example: Camille	G	
9 Julien	<input type="checkbox"/>	[1]
10 Laura	<input type="checkbox"/>	[1]
11 Romain	<input type="checkbox"/>	[1]
12 Fatima	<input type="checkbox"/>	[1]
13 Ahmed	<input type="checkbox"/>	[1]
14 Marine	<input type="checkbox"/>	[1]
15 Benjamin	<input type="checkbox"/>	[1]
16 Sarah	<input type="checkbox"/>	[1]

[Total: 8 marks]**Turn over**

Exercise 3: Questions 17–20

Places and forms of transport.

Read the lists.

<u>Where</u>	<u>How</u>
beach	bicycle
camp site	bus
castle	car
countryside	motor bike
park	train
shopping centre	walking

Listen to the interviews with the young people talking about **where** they go and **how** they get there.

Copy the correct words from the lists.

	Where	How
Example: Julie	..... park.....	..... bicycle

	Where	How
17 Maxime	[1]	[1]
18 Anaïs	[1]	[1]
19 Vincent	[1]	[1]
20 Mathilde	[1]	[1]

[Total: 8 marks]

Exercise 4: Questions 21–28**Young people's New Year resolutions**

Read the list of resolutions.

- A** get up earlier
- B** do some charity work
- C** be nicer to the family
- D** work harder at school
- E** take up a new activity
- F** watch less television
- ~~**G** spend less time on the computer~~
- H** do more exercise
- J** eat more healthily
- K** spend less money
- L** go out less

Listen to the interviews and for each person choose the correct letter.

Example: Audrey ..G..

- | | | | | |
|-----------|-----------|-------|--|------------|
| 21 | Théo | ..... |  | [1] |
| 22 | Pauline | ..... |  | [1] |
| 23 | Alexandre | ..... |  | [1] |
| 24 | Sarah | ..... |  | [1] |
| 25 | Lucas | ..... |  | [1] |
| 26 | Mélanie | ..... |  | [1] |
| 27 | Marcel | ..... |  | [1] |
| 28 | Céline | ..... |  | [1] |

[Total: 8 marks]

Turn over

Exercise 5: Questions 29–36

Océane talks about her day at school

Read the sentences. In each one there is one detail that does not match what you hear.
Replace the crossed-out words with what you hear.

Example: Océane left home today at half past ~~eight~~.

.....
seven
.....

29 Océane went to school ~~by coach~~.

.....

[1]

30 She went to school with ~~her friend~~.

.....

[1]

[Pause]

31 Océane's first lesson today was ~~French~~.

.....

[1]

32 Océane's second lesson was ~~history~~.

.....

[1]

[Pause]

33 For her lunch she ate a ~~ham~~ sandwich.

.....

[1]

34 She had ~~water~~ to drink.

.....

[1]

[Pause]

35 Océane plays the ~~clarinet~~.

.....

[1]

36 She says that her teachers are ~~patient~~.

.....

[1]

[Total: 8 marks]

END OF QUESTION PAPER

10
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11
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